

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (ADAS: Administrative Assistant (CERT))

Number of Eligible Students: 275
 Number of Respondents: 157
 Response Rate: 57%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	5%	4% *
Female	95%	96%
Median age (yrs)	24.0	25.0
Aboriginal		4% *

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	66%
Credential	19%
Credential & job skills	14%
Other	2% *

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	98%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=35
Certificate or diploma	71%
Degree	37%

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	97%
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Employment Outcomes

Of Valid Responses:

90%	in the labour force
82%	employed

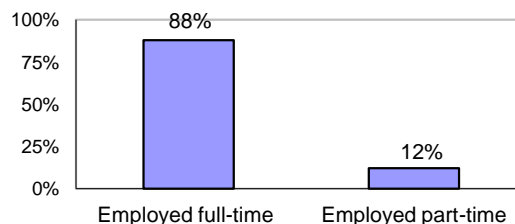
Of Those in the Labour Force:

7% *	unemployed
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Of Those Employed:

84%	employed in a permanent job
84%	employed in a training-related job
16%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 124

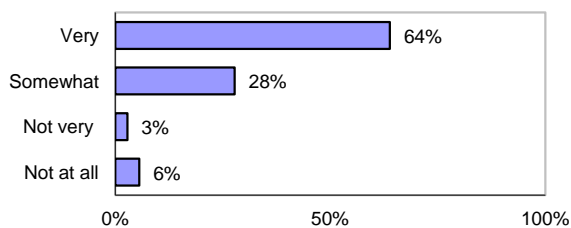


gross median monthly salary of **full-time** main job

\$15 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

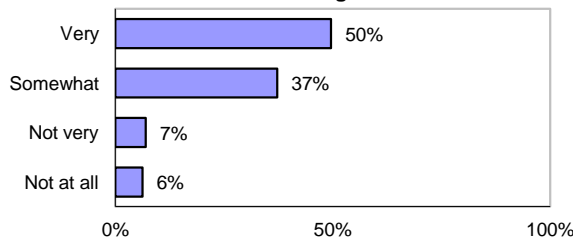
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 108

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 129

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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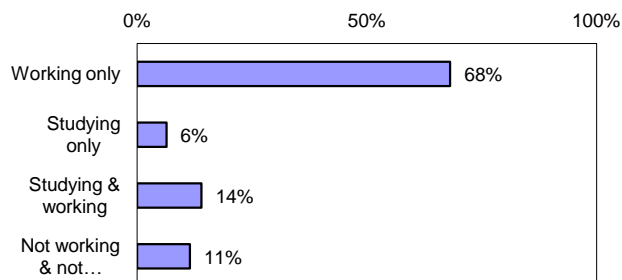
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Current Activity

Of All Respondents:



Of Respondents Both Working and Studying: N= 22

80% employed full-time and studying
 20% * employed part-time and studying

Not asked in '11

71% considered themselves to be a worker rather than a student
 29% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

20% were currently studying
 34% have taken further studies (including those still attending the same institution)

* Of Respondents Who Expected to Transfer Credits: N= 3

67% * received the expected course transfer credits
 33% * felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies (including those still attending): N= 52

88% have taken further studies at a B.C. public post-secondary institution

Of Those Who Have Taken **Related** Further Studies (including those still attending): N= 39

62% felt **very well prepared** for further study
 36% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

6% BCIT	0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
0% Camosun College	0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
6% Capilano University (formerly Capilano College)	0% Vancouver Island University (formerly Malaspina Univ.-College)
0% College of New Caledonia	
0% College of the Rockies	
6% Douglas College	4% University of British Columbia/UBC Okanagan
0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)	0% University of Northern British Columbia
0% Institute of Indigenous Government	2% Simon Fraser University
0% Justice Institute of BC	0% Royal Roads University
8% Langara College	0% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Nicola Valley Institute of Technology	0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
0% North Island College	2% University of Victoria
0% Northern Lights College	
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	10% Other (all other institutions)
0% Selkirk College	
57% Vancouver Community College	

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	44%	37%	17%	1% *	1% *	1% *
Speak effectively	35%	44%	19%	1% *	1% *	4% *
Read and comprehend materials	39%	46%	14%	1% *	1% *	4% *
Work effectively with others	51%	34%	14%	1% *	0%	1% *
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	31%	47%	20%	1% *	1% *	4% *
Resolve issues or problems	30%	41%	26%	3% *	0%	5% *
Use mathematics	22%	43%	28%	4% *	3% *	32%
Use computers	65%	25%	7%	1% *	1% *	1% *
Use other tools and equipment	33%	44%	17%	3% *	3% *	8%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	35%	49%	13%	1% *	1% *	4% *
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	44% *	50% *	6% *	0%	0%	0%
Manage work effectively	56% *	44% *	0%	0%	0%	0%
Understand more about yourself	50% *	44% *	6% *	0%	0%	0%
Develop community awareness	14% *	57% *	29% *	0%	0%	13% *
Appreciate the arts	14% *	57% *	14% *	14% *	0%	56% *
Increase understanding of society	17% *	58% *	17% *	8% *	0%	25% *

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	43%	45%	9%	2% *	1% *	1% *
Amount of practical experience	26%	48%	14%	10%	1% *	1% *
Textbooks and learning materials	24%	47%	24%	5% *	1% *	0%
Library materials	14%	55%	27%	3% *	1% *	40%
Quality of computers and software	45%	38%	15%	3% *	1% *	0%
Quality of other tools/equipment	23%	53%	22%	0%	1% *	12%
Availability of instructors outside of class (not in '10, '11)	43%	32%	10% *	10% *	4% *	7% *
Helpfulness of instructors outside of class (not in '10, '11)	42%	35%	12%	6% *	4% *	4% *
Fair assessments (tests, papers) (not in '10, '11)	48%	36%	13%	1% *	2% *	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	42%	41%	14%	2% *	1% *	1% *

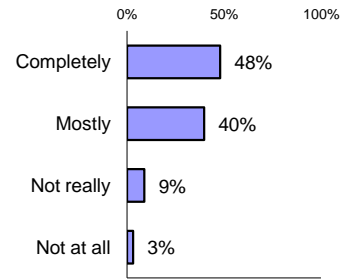
Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	39%	43%	15%	2% *	1% *	0%
Covering topics relevant to field	40%	44%	15%	1% *	1% *	1% *
Covering standards used	35%	52%	10%	2% *	1% *	2% *
Synthesizing information (not in '08, '10, '11)	29%	54%	15% *	2% *	0%	5% *
Encouraging to think in new ways (not in '08, '10, '11)	25%	45%	27%	3% *	0%	3% *
Opportunity for class discussion (not in '08, '10, '11)	48%	44%	6% *	2% *	0%	0%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

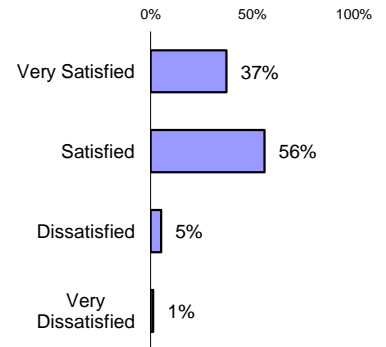
Overall Satisfaction

Was Main Reason for Enrolling Met?



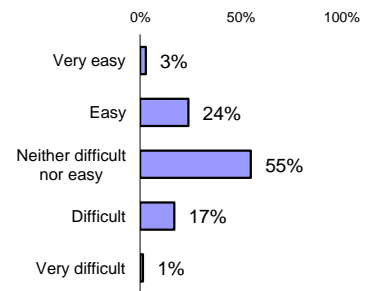
N= 156

How Satisfied with Education?***



N= 155

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 71

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? N= 29

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 10% It is in the region where I live
- 17% Availability of program
- 0% Program unique to this institution
- 55% Reputation of institution/went there before
- 38% Reputation of program
- 31% Less expensive
- 3% I was accepted into this institution
- 28% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me

- 17% Length of program/convenient schedule/online courses
- 3% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

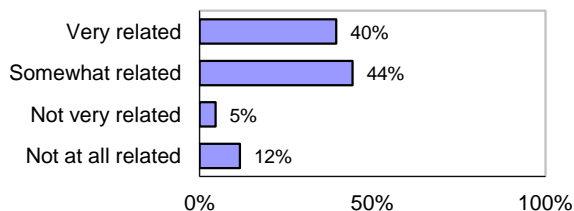
10 Most Common Training-Related Occupations

1411	General Office Clerks
1414	Receptionists & Switchboard Operators
1242	Legal Secretaries
1221	Administrative Officers
1441	Administrative Clerks
1241	Secretaries (Except Legal & Medical)
1431	Accounting & Related Clerks
XXXX	Unclassified Occupations
1231	Bookkeepers
1223	Personnel & Recruitment Officers

Occupation	Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
1411	34	26%	\$16	39
1414	15	12%	\$14	38
1242	8 *	6%	n/a	40
1221	7 *	5%	\$15	38
1441	7 *	5%	n/a	38
1241	5 *	4%	\$20	36
1431	5 *	4%	n/a	38
XXXX	3 *	2%	n/a	40
1231	2 *	2%		38
1223	2 *	2%		39
All Training-Related Occupations	108	84%	\$15	38
Unrelated Occupations	21	16%	\$14	30
Training-Related Status Unknown	0			
Currently Employed	129	100%	\$15	38
Unemployed and Looking for Work	9 *			
Total in Labour Market	138			

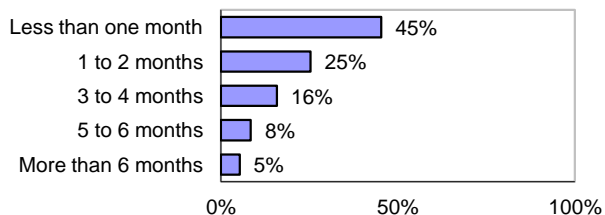
Of Those Currently Employed:

Relationship of Employment to Training



N= 129

How Long Did it Take to Find Current Training-Related Employment?



N= 95

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** Hourly wage data not available before 2005.

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