

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (BAAB: Baking & Pastry Arts-Advanced Baking (CERT), BAAE: Baking & Pastry Arts-Advanced Baking - ESL (CI

Number of Eligible Students: 414
 Number of Respondents: 230
 Response Rate: 56%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	25%	25%
Female	75%	75%
Median age (yrs)	25.0	24.0
Aboriginal		3% *

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	65%
Credential	11%
Credential & job skills	13%
Other	11%

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	91%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=58
Certificate or diploma	71%
Degree	38%

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	94%
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Employment Outcomes

Of Valid Responses:

92%	in the labour force
83%	employed

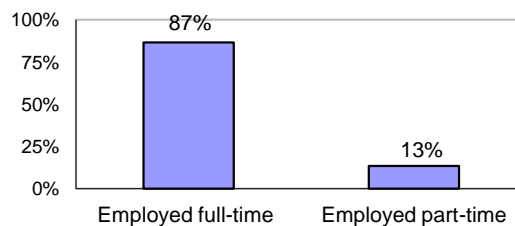
Of Those in the Labour Force:

9%	unemployed
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Of Those Employed:

91%	employed in a permanent job
81%	employed in a training-related job
26%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 179

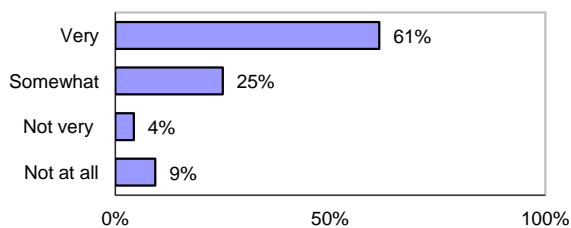


gross median monthly salary of **full-time** main job

\$12 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

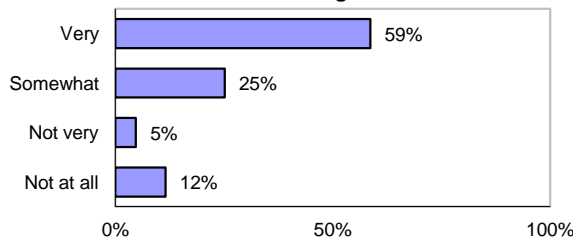
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 140

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 191

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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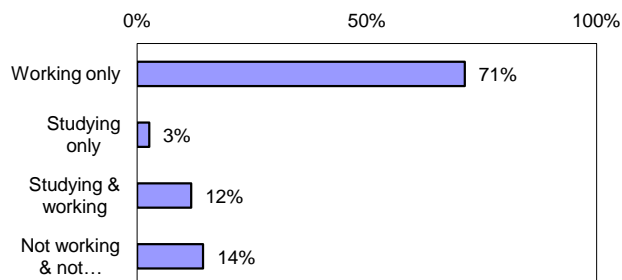
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*: N= 27

69% employed full-time and studying
 31% * employed part-time and studying

Not asked in '11

44% * considered themselves to be a worker rather than a student
 56% considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

14% were currently studying
 21% have taken further studies (including those still attending the same institution)

* Of *Respondents Who Expected to Transfer Credits*: N= 1

100% * received the expected course transfer credits
 0% felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies*
 (including those still attending): N= 49

71% have taken further studies at a
 B.C. public post-secondary institution

Of *Those Who Have Taken Related Further Studies*
 (including those still attending): N= 31

61% felt **very well prepared** for further study
 29% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

6% BCIT	4% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
0% Camosun College	2% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
2% Capilano University (formerly Capilano College)	2% Vancouver Island University (formerly Malaspina Univ.-College)
0% College of New Caledonia	
0% College of the Rockies	
4% Douglas College	0% University of British Columbia/UBC Okanagan
0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)	0% University of Northern British Columbia
0% Institute of Indigenous Government	2% Simon Fraser University
0% Justice Institute of BC	0% Royal Roads University
0% Langara College	0% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Nicola Valley Institute of Technology	0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
0% North Island College	0% University of Victoria
0% Northern Lights College	
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	26% Other (all other institutions)
0% Selkirk College	
51% Vancouver Community College	

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	38%	44%	17%	1%	1%	37%	
Speak effectively	27%	55%	18%	1%	0%	38%	
Read and comprehend materials	38%	47%	14%	0%	0%	7%	
Work effectively with others	50%	39%	11%	1%	0%	2% *	
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%	
Analyze and think critically	39%	46%	15%	0%	0%	6%	
Resolve issues or problems	32%	50%	18%	0%	0%	5%	
Use mathematics	33%	43%	22%	1%	0%	7%	
Use computers	14%	30%	47%	6%	3%	71%	
Use other tools and equipment	62%	30%	7%	0%	0%	0% *	
Find information (before '04)	0%	0%	0%	0%	0%	0%	
Learn on your own	45%	41%	14%	0%	0%	3% *	
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%	

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	28%	61%	11%	0%	0%	0%	
Manage work effectively	28%	56%	11%	6%	0%	0%	
Understand more about yourself	18%	71%	12%	0%	0%	0%	
Develop community awareness	23%	62%	15%	0%	0%	28% *	
Appreciate the arts	17%	67%	8%	8%	0%	33% *	
Increase understanding of society	17%	58%	25%	0%	0%	33% *	

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:					not applicable	
	applicable						Very Poor
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	46%	42%	11%	1%	0%	0% *	
Amount of practical experience	52%	37%	9%	1%	0%	0% *	
Textbooks and learning materials	24%	46%	21%	8%	1%	0% *	
Library materials	31%	43%	21%	3%	1%	8%	
Quality of computers and software	12%	42%	36%	10%	0%	66%	
Quality of other tools/equipment	42%	49%	7%	1%	0%	1% *	
Availability of instructors outside of class (not in '10, '11)	49%	37%	12%	2%	0%	7% *	
Helpfulness of instructors outside of class (not in '10, '11)	54%	37%	9%	1%	0%	2% *	
Fair assessments (tests, papers) (not in '10, '11)	38%	49%	12%	1%	0%	0%	
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%	
Organization of program	41%	44%	10%	4%	1%	0% *	

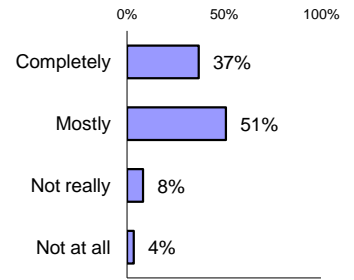
Courses

	Of respondents who felt aspect of courses was:					not applicable	
	applicable						Very Poor
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	32%	52%	13%	3%	0%	1% *	
Covering topics relevant to field	37%	53%	9%	1%	0%	1% *	
Covering standards used	41%	44%	12%	2%	0%	0% *	
Synthesizing information (not in '08, '10, '11)	35%	47%	14%	4%	0%	3% *	
Encouraging to think in new ways (not in '08, '10, '11)	34%	51%	10%	5%	0%	3% *	
Opportunity for class discussion (not in '08, '10, '11)	37%	47%	15%	1%	0%	5% *	
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%	

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

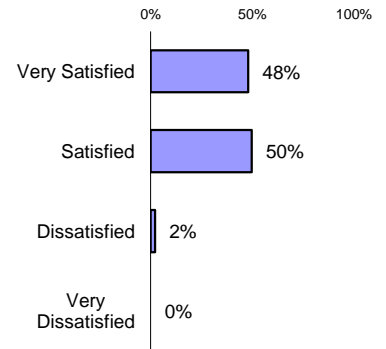
Overall Satisfaction

Was Main Reason for Enrolling Met?



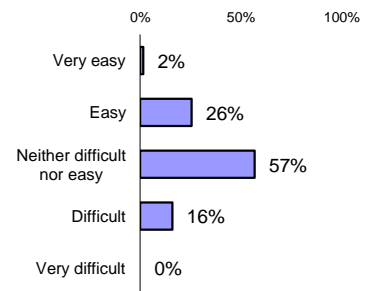
N= 227

How Satisfied with Education?***



N= 227

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 125

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? N= 40

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 5% It is in the region where I live
- 8% Availability of program
- 13% Program unique to this institution
- 40% Reputation of institution/went there before
- 40% Reputation of program
- 35% Less expensive
- 0% I was accepted into this institution
- 13% Location of institution
- 3% Transferability of course or program
- 0% Employer sent me
- 3% Length of program/convenient schedule/online courses
- 8% Small institution or class size
- 8% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

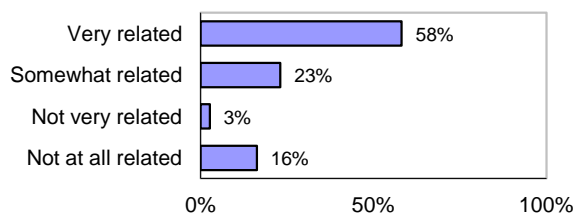
10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
6252	Bakers	96	50%	\$12	40
6242	Cooks	20	10%	\$14	39
6241	Chefs	15	8%	\$13	40
6641	Food Service Counter Attendants	7 *	4%	\$11	40
6421	Retail Salespersons	7 *	4%	\$10	35
0621	Retail Trade Managers	3 *	2%	n/a	40
XXXX	Unclassified Occupations	3 *	2%		
6453	Food & Beverage Servers	1 *	1%	n/a	28
6611	Cashiers	1 *	1%	n/a	40
0631	Restaurant & Food Service Managers	1 *	1%		

All Training-Related Occupations	155	81%	\$12	40
Unrelated Occupations	36	19%	\$12	36
Training-Related Status Unknown	0			
Currently Employed	191	100%	\$12	40
Unemployed and Looking for Work	18			
Total in Labour Market	209			

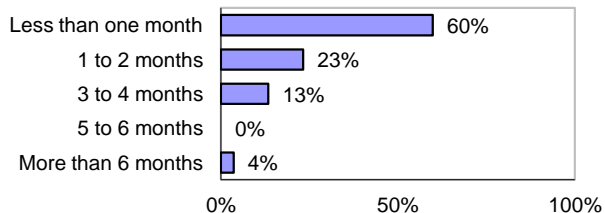
Of Those Currently Employed:

Relationship of Employment to Training



N= 191

How Long Did it Take to Find Current Training-Related Employment?



N= 112

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** Hourly wage data not available before 2005.

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