

# DACSO Summary of Survey Results

## Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (DAST: Certified Dental Assisting (CERT))

Number of Eligible Students: 361  
 Number of Respondents: 201  
 Response Rate: 56%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	3%	3% *
Female	97%	97%
Median age (yrs)	24.0	24.0
Aboriginal		2% *

#### Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	52%
Credential	16%
Credential & job skills	30%
Other	2% *

#### Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	100%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=45
Certificate or diploma	82%
Degree	20%

#### Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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#### Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	99%
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### Employment Outcomes

#### Of Valid Responses:

96%	in the labour force
92%	employed

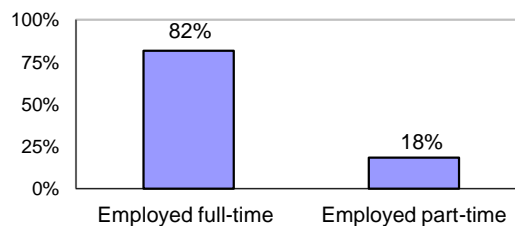
#### Of Those in the Labour Force:

4% *	unemployed
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#### Of Those Employed:

92%	employed in a <b>permanent</b> job
91%	employed in a <b>training-related</b> job
12%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 180

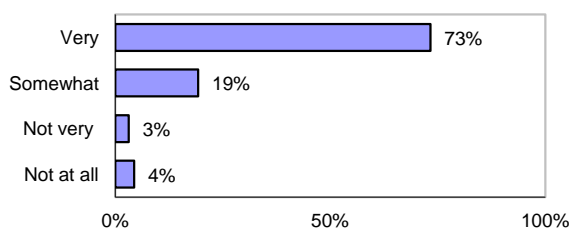


gross median monthly salary of **full-time** main job

\$19 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

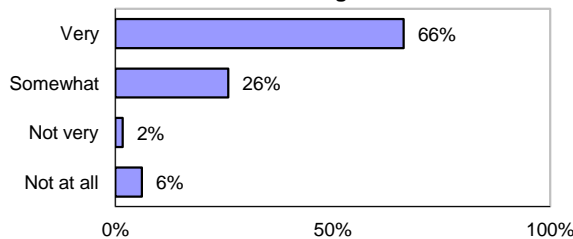
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N= 161

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N= 181

\* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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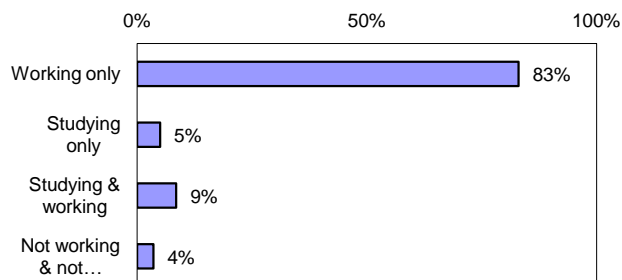
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### Current Activity

Of All Respondents:



Of Respondents Both Working and Studying: N= 17

59% employed full-time and studying  
 41% \* employed part-time and studying

Not asked in '11

56% \* considered themselves to be a worker rather than a student  
 44% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of Valid Responses:

14% were currently studying  
 17% have taken further studies (including those still attending the same institution)

\* Of Respondents Who Expected to Transfer Credits: N= 3

100% \* received the expected course transfer credits  
 100% \* felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies (including those still attending): N= 34

76% have taken further studies at a B.C. public post-secondary institution

Of Those Who Have Taken **Related** Further Studies (including those still attending): N= 21

48% felt **very well prepared** for further study  
 43% \* felt **somewhat prepared** for further study

#### Where are you studying or where did you take further studies?

##### B.C. Public Post-Secondary Institutions

0% BCIT	0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
0% Camosun College	13% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
6% Capilano University (formerly Capilano College)	0% Vancouver Island University (formerly Malaspina Univ.-College)
0% College of New Caledonia	13% University of British Columbia/UBC Okanagan
0% College of the Rockies	0% University of Northern British Columbia
6% Douglas College	3% Simon Fraser University
0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)	0% Royal Roads University
0% Institute of Indigenous Government	0% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Justice Institute of BC	3% Thompson Rivers University - Open Learning (formerly BC Open Learning)
6% Langara College	0% University of Victoria
0% Nicola Valley Institute of Technology	
0% North Island College	
0% Northern Lights College	19% Other (all other institutions)
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	
0% Selkirk College	
31% Vancouver Community College	

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### Skill Development and Post-Secondary Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:					not applicable
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	27%	43%	28%	3%	0%	29%
Speak effectively	28%	43%	28%	1%	0%	18%
Read and comprehend materials	49%	38%	12%	1%	1%	3%
Work effectively with others	49%	41%	9%	2%	0%	2%
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	41%	43%	15%	2%	0%	0%
Resolve issues or problems	29%	53%	15%	2%	2%	2%
Use mathematics	18%	46%	30%	5%	1%	60%
Use computers	10%	26%	33%	26%	5%	27%
Use other tools and equipment	43%	34%	20%	2%	2%	0%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	35%	43%	17%	3%	2%	2%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

##### Personal Development\*\* (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:					not applicable
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	43%	48%	10%	0%	0%	5%
Manage work effectively	41%	50%	9%	0%	0%	0%
Understand more about yourself	33%	48%	14%	5%	0%	5%
Develop community awareness	53%	32%	16%	0%	0%	14%
Appreciate the arts	22%	22%	33%	11%	11%	59%
Increase understanding of society	33%	33%	33%	0%	0%	32%

#### Satisfaction with Aspects of Your:

##### Program

	Of respondents who felt aspect of program was:					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	32%	45%	19%	3%	2%	0%
Amount of practical experience	32%	39%	20%	7%	3%	0%
Textbooks and learning materials	32%	46%	21%	2%	0%	0%
Library materials	16%	40%	31%	12%	1%	10%
Quality of computers and software	11%	34%	32%	19%	3%	23%
Quality of other tools/equipment	28%	48%	18%	4%	1%	0%
Availability of instructors outside of class (not in '10, '11)	22%	39%	21%	14%	3%	1%
Helpfulness of instructors outside of class (not in '10, '11)	28%	35%	21%	13%	3%	2%
Fair assessments (tests, papers) (not in '10, '11)	30%	47%	18%	4%	1%	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	30%	43%	20%	6%	2%	0%

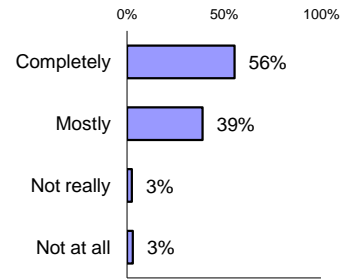
##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	31%	47%	19%	3%	1%	0%
Covering topics relevant to field	34%	49%	15%	3%	1%	0%
Covering standards used	43%	43%	12%	0%	0%	0%
Synthesizing information (not in '08, '10, '11)	24%	62%	13%	1%	0%	4%
Encouraging to think in new ways (not in '08, '10, '11)	35%	37%	20%	6%	2%	2%
Opportunity for class discussion (not in '08, '10, '11)	41%	43%	15%	0%	1%	1%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

\*Sample size is less than ten, interpret with caution.  
 NOTE: All percentages are rounded to whole numbers.  
 \*\*Personal development questions asked of a 50% sample.

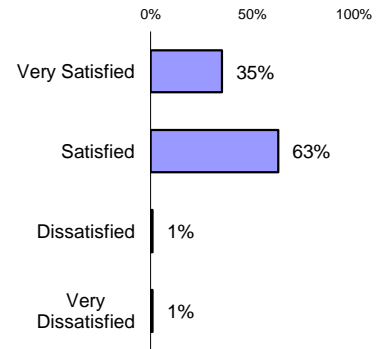
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



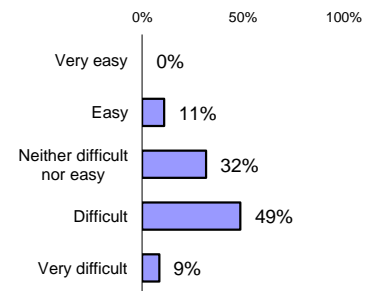
N= 200

#### How Satisfied with Education?\*\*\*



N= 199

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 82

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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### Reasons for choosing the institution

Why did you choose the institution? N= 38

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 26% It is in the region where I live
- 11% Availability of program
- 3% Program unique to this institution
- 37% Reputation of institution/went there before
- 66% Reputation of program
- 18% Less expensive
- 8% I was accepted into this institution
- 11% Location of institution
- 3% Transferability of course or program
- 0% Employer sent me
- 5% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

### Jobs Obtained

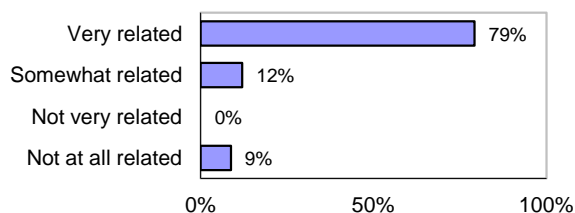
#### 10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
3411	Dental Assistants	164	90%	\$19	34
1414	Receptionists & Switchboard Operators	2 *	1%	n/a	21
1453	Customer Service, Information & Related Clerks	1 *	1%	n/a	35

All Training-Related Occupations	167	91%	\$19	34
Unrelated Occupations	16	9%	\$11	30
Training-Related Status Unknown	0			
Currently Employed	183	100%	\$19	34
Unemployed and Looking for Work	8 *			
Total in Labour Market	191			

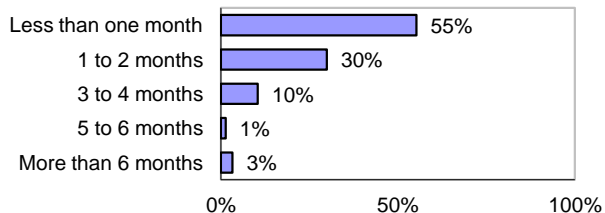
Of Those Currently Employed:

#### Relationship of Employment to Training



N= 183

#### How Long Did it Take to Find Current Training-Related Employment?



N= 154

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.