

DACSO Summary of Survey Results

Institutions: VCC (2010, 2009, 2008, 2007, 2006)

CPC Codes (internal institutional codes) (DHCT: Heavy Duty/Commercial Transport (CERT), DTEC: Diesel Technician (CERT))

Number of Eligible Students: 207
 Number of Respondents: 115
 Response Rate: 56%

Description of Survey Respondents

Demographics		
	Of Eligible Students:	Of Respondents:
Male	97%	97%
Female	3% *	3% *
Median age (yrs)	24.0	24.0
Aboriginal		3% *

Previous Education		
Completed high school (not asked in '05, '06, '08, '10)		91%
Of Those With a Previous Credential (not asked in '04, '06, '08) N=14		
Certificate or diploma		93%
Degree		7%

Respondents' Reason For Enrolling (not asked in '10)	
Job skills	57%
Credential	20%
Credential & job skills	21%
Other	2% *

Graduation Status (not asked in '10)	
Completed requirements for program credential	93%

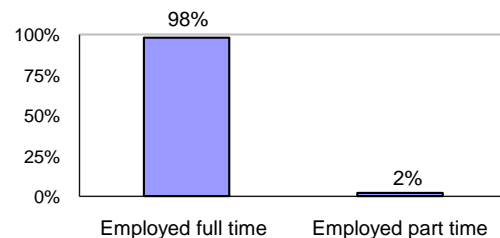
Employment Outcomes

Of Valid Responses:	
97%	in the labour force
88%	employed

Of Those in the Labour Force:	
9%	unemployed

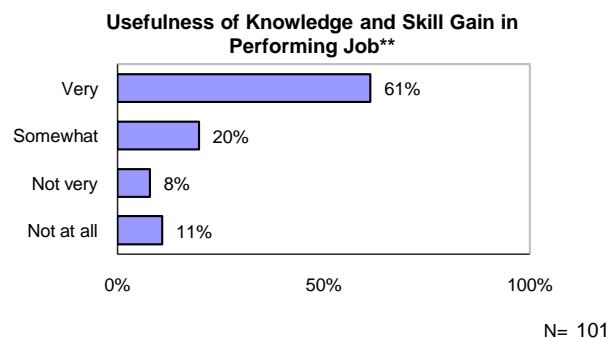
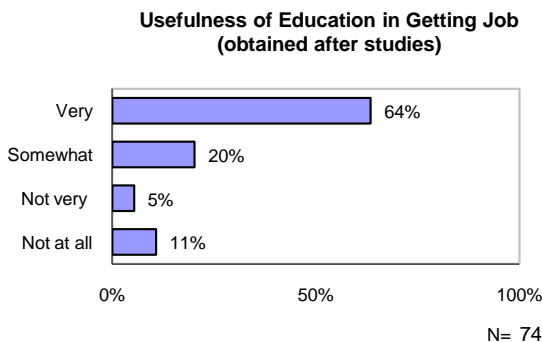
Of Those Employed:	
88%	employed in a permanent job
77%	employed in a training-related job
27%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part Time: N= 97



\$20 gross median monthly salary of **full-time** main job
 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

Usefulness of Studies



* Sample size is less than ten, interpret with caution.
 "n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

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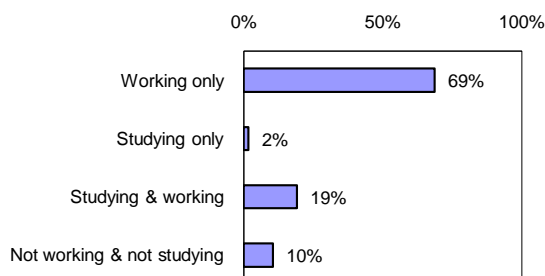
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Current Activity

Of **All** Respondents:



Of Respondents Both Working and Studying: N= 22

100% employed full time and studying
 0% employed part time and studying
 86% considered themselves to be a worker rather than a student
 14% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of **Valid Responses**:

21% were currently studying
 27% have taken further studies (including those still attending the same institution)

Of Respondents Who Expected to Transfer Credits: N= 2

100% * received the expected course transfer credits
 100% * felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Further Studies**
 (including those still attending): N= 31

81% have taken further studies at a
 B.C. public post-secondary institution

Of Those Who Have Taken **Related Further Studies**
 (including those still attending): N= 27

78% felt **very well prepared** for further study
 22% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

7% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 3% Douglas College
 0% Emily Carr University of Art and Design
 (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 0% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 70% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 3% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 0% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 0% Simon Fraser University
 0% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria

17% Other

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	38%	37%	18%	4%	3%	38%
Speak effectively	26%	50%	19%	4%	0%	37%
Read and comprehend materials	50%	34%	15%	0%	0%	3%
Work effectively with others	47%	41%	11%	0%	1%	5%
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	52%	38%	10%	0%	1%	2%
Resolve issues or problems	42%	43%	14%	1%	1%	6%
Use mathematics	33%	43%	22%	2%	0%	7%
Use computers	20%	39%	27%	8%	6%	16%
Use other tools and equipment	60%	30%	9%	0%	1%	2%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	43%	41%	14%	1%	0%	3%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

Personal Development** (not in '05, '07, '08, '10)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	64%	36%*	0%	0%	0%	0%
Manage work effectively	38%*	48%	10%*	5%*	0%	5%*
Understand more about yourself	45%*	45%*	10%*	0%	0%	9%*
Develop community awareness	29%*	36%*	29%*	7%*	0%	36%*
Appreciate the arts	20%*	60%*	20%*	0%	0%	55%
Increase understanding of society	15%*	46%*	38%*	0%	0%	41%*

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	61%	32%	6%*	1%*	0%	0%
Amount of practical experience	55%	34%	9%	3%*	0%	0%
Textbooks and learning materials	39%	44%	11%	4%*	1%*	0%
Library materials	31%	44%	20%	4%*	1%*	4%*
Quality of computers and software	24%	38%	19%	15%	3%*	15%
Quality of other tools/equipment	30%	49%	17%	3%*	1%*	0%
Availability of instructors outside of class (not in '10)	43%	34%	15%	3%*	5%*	7%*
Helpfulness of instructors outside of class (not in '10)	50%	40%	4%*	4%*	1%*	3%*
Fair assessments (tests, papers) (not in '10)	32%	57%	6%*	4%*	0%	0%
Variety of assessments (not asked after '06)	41%*	59%	0%	0%	0%	0%
Organization of program	36%	45%	13%	3%*	3%*	0%

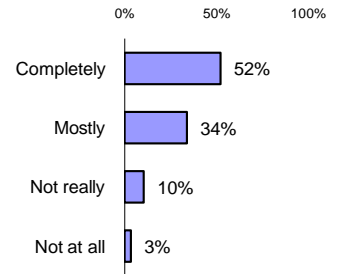
Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	35%	39%	18%	7%*	1%*	0%
Covering topics relevant to field	55%	26%	15%	3%*	1%*	0%
Covering standards used	47%	46%	5%*	2%*	0%	2%*
Synthesizing information (not in '08, '10)	27%	56%	14%	3%*	0%	4%*
Encouraging to think in new ways (not in '08, '10)	39%	49%	7%*	3%*	1%*	5%*
Opportunity for class discussion (not in '08, '10)	60%	35%	1%*	4%*	0%	3%*
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

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 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

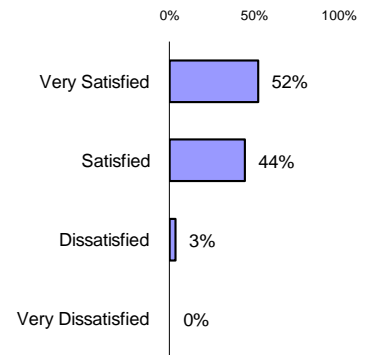
Overall Satisfaction

Was Main Reason for Enrolling Met?



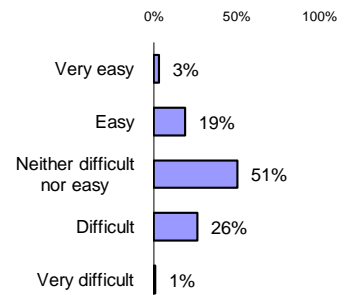
N= 115

How Satisfied with Education?***



N= 115

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010.)



N= 95

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? N= 31

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010.)

- 0% It is in the region where I live
- 19% Availability of program
- 6% Program unique to this institution
- 42% Reputation of institution/went there before
- 45% Reputation of program
- 6% Less expensive
- 6% I was accepted into this institution
- 6% Location of institution
- 3% Transferability of course or program
- 0% Employer sent me
- 0% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 3% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

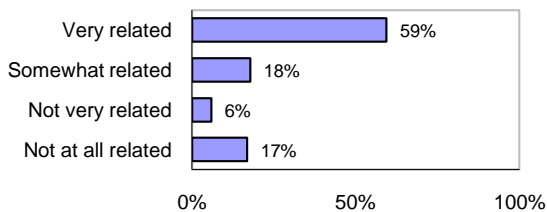
Jobs Obtained

10 Most Common Training-Related Occupations

	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
7312 Heavy-Duty Equipment Mechanics	43	43%	\$21	40
7321 Motor Vehicle Mechanics	23	23%	\$20	40
7443 Auto Mechanics Installers & Servicers	3 *	3%	n/a	40
7612 Other Trades Helpers	3 *	3%	n/a	40
2232 Mechanical Engineering Technologists & Technicians	1 *	1%		40
7311 Construction Millwrights and Industrial Mechanics(Except Textile)	1 *	1%	n/a	55
XXXX Unclassified Occupations	1 *	1%		40
0711 Construction Managers	1 *	1%		40
7351 Stationary Engineers	1 *	1%	n/a	50
1472 Storekeepers & Parts Clerks	1 *	1%		40
All Training-Related Occupations	78	77%	\$20	40
Unrelated Occupations	23	23%	\$15	40
Training-Related Status Unknown	0			
Currently Employed	101	100%	\$20	40
Unemployed and Looking for Work	10			
Total in Labour Market	111			

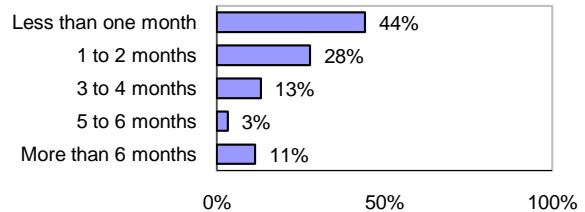
Of Those Currently Employed:

Relationship of Employment to Training



N= 101

How Long Did it Take to Find Current Training-Related Employment?



N= 61

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 ** Hourly wage data not available before 2005.
 "n/a" Indicates the data are not shown to preserve confidentiality.