

# DACSO Summary of Survey Results

## Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (FINM: Financial Management (CERT))

Number of Eligible Students: 266  
 Number of Respondents: 159  
 Response Rate: 60%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	22%	18%
Female	78%	82%
Median age (yrs)	34.5	36.0
Aboriginal		1% *

#### Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	34%
Credential	44%
Credential & job skills	19%
Other	3% *

#### Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	90%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=56
Certificate or diploma	61%
Degree	43%

#### Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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#### Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	96%
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### Employment Outcomes

#### Of Valid Responses:

93%	in the labour force
77%	employed

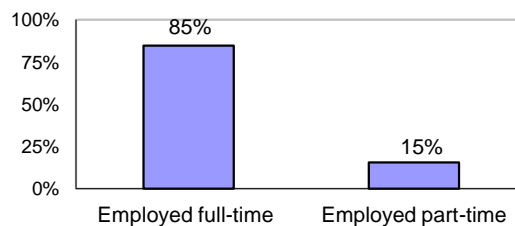
#### Of Those in the Labour Force:

16%	unemployed
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#### Of Those Employed:

85%	employed in a <b>permanent</b> job
81%	employed in a <b>training-related</b> job
23%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 110

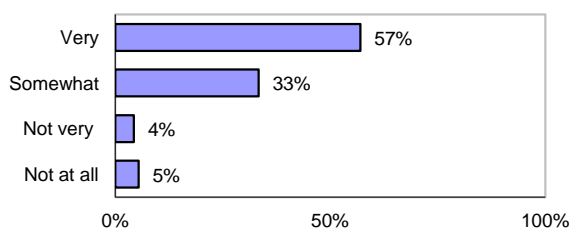


gross median monthly salary of **full-time** main job

\$16 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

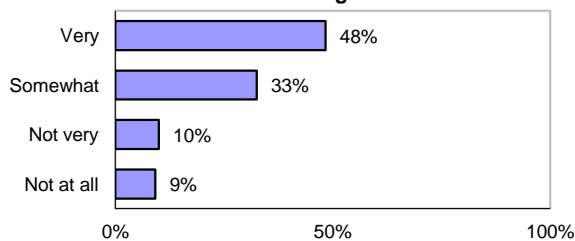
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N= 93

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N= 120

\* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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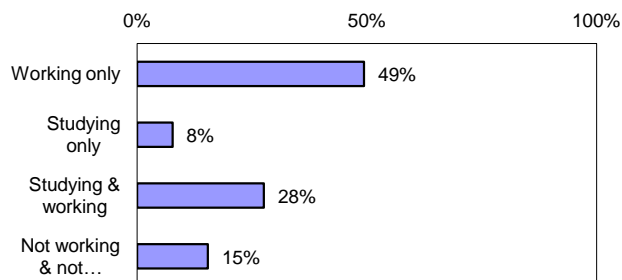
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### Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*: N= 43

87% employed full-time and studying  
 13% \* employed part-time and studying

Not asked in '11

82% considered themselves to be a worker rather than a student  
 18% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

36% were currently studying  
 45% have taken further studies (including those still attending the same institution)

Of *Respondents Who Expected to Transfer Credits*: N= 33

91% received the expected course transfer credits  
 85% felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies* (including those still attending): N= 71

75% have taken further studies at a B.C. public post-secondary institution

Of *Those Who Have Taken Related Further Studies* (including those still attending): N= 65

57% felt **very well prepared** for further study  
 37% felt **somewhat prepared** for further study

#### Where are you studying or where did you take further studies?

##### B.C. Public Post-Secondary Institutions

4% BCIT  
 0% Camosun College  
 0% Capilano University (formerly Capilano College)  
 0% College of New Caledonia  
 0% College of the Rockies  
 17% Douglas College  
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 16% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 30% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)  
 6% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)  
 0% Vancouver Island University (formerly Malaspina Univ.-College)  
 1% University of British Columbia/UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 1% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria

24% Other (all other institutions)

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### Skill Development and Post-Secondary Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	29%	49%	20%	1%	1%	5%	
Speak effectively	26%	53%	18%	1%	1%	11%	
Read and comprehend materials	35%	46%	18%	1%	0%	4%	
Work effectively with others	32%	48%	16%	3%	1%	4%	
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%	
Analyze and think critically	25%	51%	20%	2%	1%	1%	
Resolve issues or problems	25%	48%	23%	3%	1%	1%	
Use mathematics	35%	44%	19%	3%	0%	3%	
Use computers	46%	38%	13%	3%	0%	5%	
Use other tools and equipment	19%	52%	23%	6%	1%	19%	
Find information (before '04)	0%	0%	0%	0%	0%	0%	
Learn on your own	29%	54%	16%	1%	0%	2%	
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%	

##### Personal Development\*\* (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	32%	58%	5%	0%	5%	0%	
Manage work effectively	37%	42%	16%	5%	0%	0%	
Understand more about yourself	19%	50%	31%	0%	0%	16%	
Develop community awareness	13%	47%	27%	13%	0%	21%	
Appreciate the arts	0%	40%	50%	10%	0%	47%	
Increase understanding of society	13%	73%	7%	0%	7%	21%	

#### Satisfaction with Aspects of Your:

##### Program

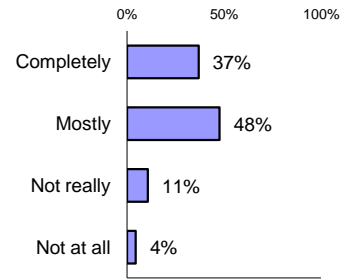
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	15%	51%	25%	7%	2%	0%
Amount of practical experience	12%	51%	21%	13%	3%	6%
Textbooks and learning materials	22%	53%	19%	5%	1%	0%
Library materials	21%	46%	24%	7%	1%	9%
Quality of computers and software	19%	55%	21%	4%	1%	6%
Quality of other tools/equipment	14%	45%	39%	1%	1%	27%
Availability of instructors outside of class (not in '10, '11)	27%	38%	29%	5%	1%	3%
Helpfulness of instructors outside of class (not in '10, '11)	33%	38%	24%	4%	1%	6%
Fair assessments (tests, papers) (not in '10, '11)	22%	64%	15%	0%	0%	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	21%	50%	20%	8%	2%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	21%	56%	18%	3%	1%	0%
Covering topics relevant to field	31%	48%	16%	4%	0%	0%
Covering standards used	23%	52%	21%	3%	1%	1%
Synthesizing information (not in '08, '10, '11)	14%	58%	24%	5%	0%	12%
Encouraging to think in new ways (not in '08, '10, '11)	21%	44%	32%	2%	2%	6%
Opportunity for class discussion (not in '08, '10, '11)	29%	54%	15%	2%	0%	2%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

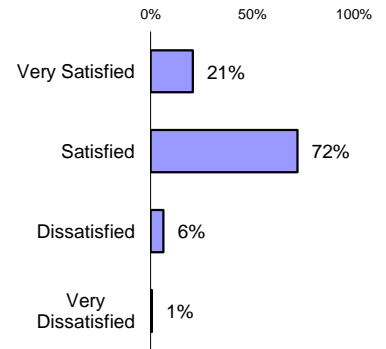
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



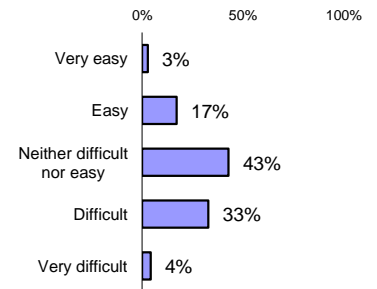
N= 157

#### How Satisfied with Education?\*\*\*



N= 159

**Level of Difficulty** (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 70

\*Sample size is less than ten, interpret with caution.  
 NOTE: All percentages are rounded to whole numbers.  
 \*\*Personal development questions asked of a 50% sample.

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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### Reasons for choosing the institution

Why did you choose the institution? N= 35

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 17% It is in the region where I live
- 11% Availability of program
- 17% Program unique to this institution
- 43% Reputation of institution/went there before
- 20% Reputation of program
- 23% Less expensive
- 11% I was accepted into this institution
- 17% Location of institution
- 11% Transferability of course or program
- 0% Employer sent me
- 29% Length of program/convenient schedule/online courses
- 6% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

### Jobs Obtained

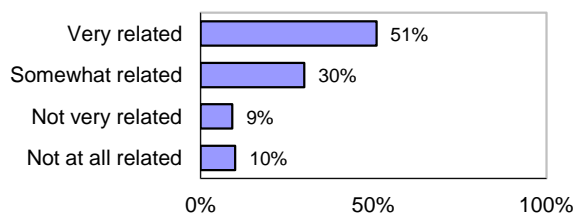
#### 10 Most Common Training-Related Occupations

Occupation Code	Occupation Name	Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
1431	Accounting & Related Clerks	58	48%	\$15	40
1111	Financial Auditors & Accountants	17	14%	\$18	40
1231	Bookkeepers	14	12%	\$17	39
1433	Tellers, Financial Services	2 *	2%	n/a	34
1121	Specialists in Human Resources	1 *	1%	n/a	40
XXXX	Unclassified Occupations	1 *	1%		25
0621	Retail Trade Managers	1 *	1%	n/a	45
1432	Payroll Clerks	1 *	1%	n/a	40
2231	Civil Engineering Technologists & Technicians	1 *	1%	n/a	35
1114	Other Financial Officers	1 *	1%		

<b>All Training-Related Occupations</b>	97	81%	\$16	40
<b>Unrelated Occupations</b>	23	19%	\$15	35
<b>Training-Related Status Unknown</b>	0			
<b>Currently Employed</b>	<b>120</b>	<b>100%</b>	<b>\$16</b>	<b>40</b>
<b>Unemployed and Looking for Work</b>	<b>23</b>			
<b>Total in Labour Market</b>	<b>143</b>			

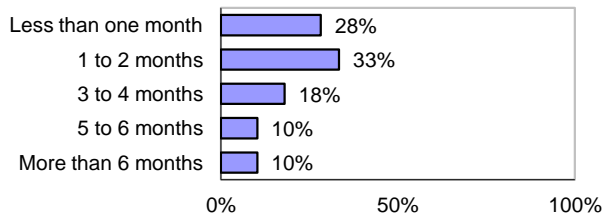
Of Those Currently Employed:

Relationship of Employment to Training



N= 120

How Long Did it Take to Find Current Training-Related Employment?



N= 78

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

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