

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (HSRE: Home Support/Resident Care Attendant - ESL (CERT), RESC: Home Support/Resident Care Attendant (

Number of Eligible Students: 504
 Number of Respondents: 291
 Response Rate: 58%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	16%	18%
Female	84%	82%
Median age (yrs)	33.0	35.0
Aboriginal		1% *

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	60%
Credential	16%
Credential & job skills	20%
Other	4% *

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	91%
Of Those With a Previous Credential (not asked in '04, '06, '08) N=77	
Certificate or diploma	64%
Degree	36%

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	93%
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Employment Outcomes

Of Valid Responses:

94%	in the labour force
91%	employed

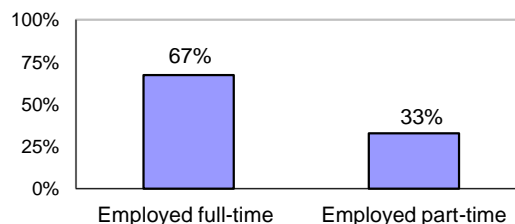
Of Those in the Labour Force:

2% *	unemployed
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Of Those Employed:

62%	employed in a permanent job
97%	employed in a training-related job
13%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 235

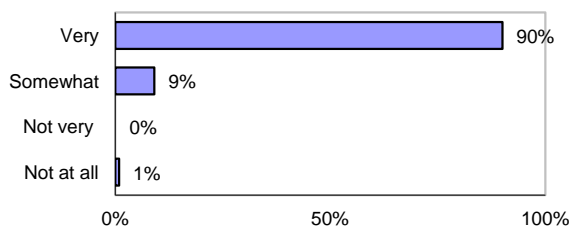


gross median monthly salary of **full-time** main job

\$21 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

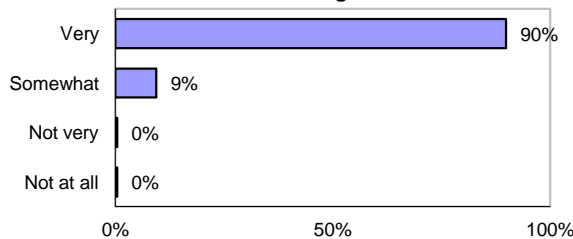
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 231

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 266

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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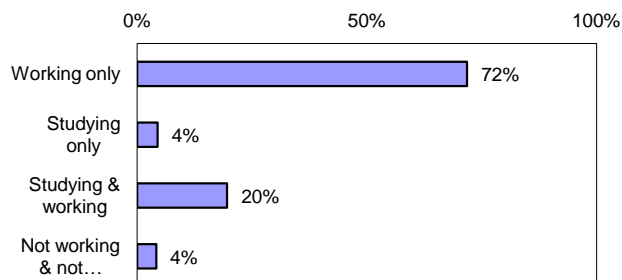
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Current Activity

Of **All** Respondents:



Of Respondents Both Working and Studying: N= 57

63% employed full-time and studying
 37% employed part-time and studying

Not asked in '11

65% considered themselves to be a worker rather than a student
 35% considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

24% were currently studying
 28% have taken further studies (including those still attending the same institution)

* Of Respondents Who Expected to Transfer Credits: N= 3

67% * received the expected course transfer credits
 75% * felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies (including those still attending): N= 81

75% have taken further studies at a B.C. public post-secondary institution

Of Those Who Have Taken **Related** Further Studies (including those still attending): N= 65

72% felt **very well prepared** for further study
 26% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

1% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 3% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 1% Justice Institute of BC
 1% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 67% Vancouver Community College

1% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 3% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 0% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 0% Simon Fraser University
 0% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria

23% Other (all other institutions)

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	60%	23%	16%	0%	* 0%	*	9%
Speak effectively	56%	34%	9%	0%	* 0%		4%
Read and comprehend materials	57%	35%	7%	1%	* 0%		2% *
Work effectively with others	69%	26%	5%	0%	0%		1% *
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%		0%
Analyze and think critically	54%	38%	7%	1%	* 0%		1% *
Resolve issues or problems	55%	39%	6%	0%	* 0%	*	2% *
Use mathematics	34%	39%	23%	4%	* 0%		43%
Use computers	22%	40%	28%	9%	1%	*	56%
Use other tools and equipment	64%	30%	6%	0%	* 0%		3% *
Find information (before '04)	0%	0%	0%	0%	0%		0%
Learn on your own	51%	38%	10%	0%	* 0%		4%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%		0%

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	67%	25% *	8%	* 0%	0%		4% *
Manage work effectively	64%	32% *	4%	* 0%	0%		0%
Understand more about yourself	68%	28% *	4%	* 0%	0%		0%
Develop community awareness	33%	* 54%	8%	* 4%	* 0%		4% *
Appreciate the arts	50%	* 40%	* 10%	* 0%	0%		60%
Increase understanding of society	48%	35% *	13%	* 4%	* 0%		8% *

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	68%	28%	4%	0%	* 0%		0%
Amount of practical experience	73%	24%	3%	0%	0%	*	0%
Textbooks and learning materials	52%	39%	9%	0%	* 0%		1% *
Library materials	40%	44%	12%	5%	0%		7%
Quality of computers and software	32%	41%	22%	6%	* 0%		44%
Quality of other tools/equipment	49%	42%	8%	1%	* 0%		4%
Availability of instructors outside of class (not in '10, '11)	54%	29%	14%	3%	* 0%		4% *
Helpfulness of instructors outside of class (not in '10, '11)	57%	32%	9%	2%	* 0%		3% *
Fair assessments (tests, papers) (not in '10, '11)	51%	40%	8%	1%	* 0%		0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%		0%
Organization of program	66%	29%	5%	0%	* 0%		0%

Courses

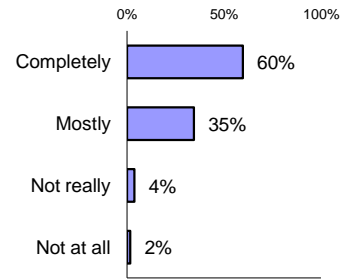
	Of respondents who felt aspect of courses was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	62%	33%	5%	0%	* 0%		0%
Covering topics relevant to field	66%	31%	3%	* 0%	0%		0%
Covering standards used	66%	31%	3%	* 1%	* 0%		0%
Synthesizing information (not in '08, '10, '11)	51%	36%	10%	3%	* 0%		2% *
Encouraging to think in new ways (not in '08, '10, '11)	59%	35%	7%	* 0%	0%		2% *
Opportunity for class discussion (not in '08, '10, '11)	69%	27%	5%	* 0%	0%		1% *
Improve presentation skills (before '04)	0%	0%	0%	0%	0%		0%

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

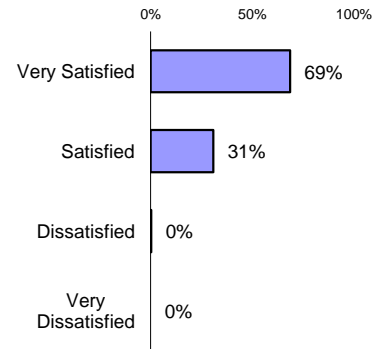
Overall Satisfaction

Was Main Reason for Enrolling Met?



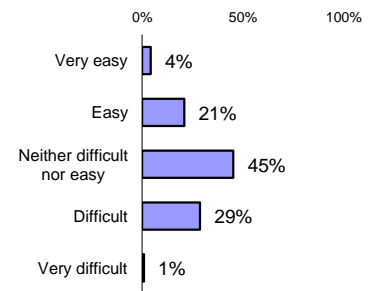
N= 286

How Satisfied with Education?***



N= 291

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 115

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Reasons for choosing the institution

Why did you choose the institution? N= 58

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 7% It is in the region where I live
- 3% Availability of program
- 2% Program unique to this institution
- 69% Reputation of institution/went there before
- 45% Reputation of program
- 36% Less expensive
- 2% I was accepted into this institution
- 12% Location of institution
- 7% Transferability of course or program
- 2% Employer sent me

- 9% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

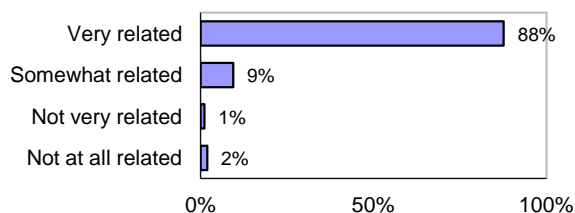
10 Most Common Training-Related Occupations

Occupation Code	Occupation Name
3413	Nurse Aides & Orderlies
6471	Visiting Homemakers, Housekeepers & Related Occupations
6641	Food Service Counter Attendants
XXXX	Unclassified Occupations
6651	Security Guards & Related Occupations
6211	Retail Trade Supervisors
4212	Community & Social Service Workers
3414	Other Aides & Assistants-Health
6421	Retail Salespersons

Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked	
194	73%	\$21	30	
53	20%	\$19	25	
3 *	1%	n/a	40	
3 *	1%		30	
1 *	0%		30	
1 *	0%	n/a	40	
1 *	0%	n/a	35	
1 *	0%		38	
1 *	0%	n/a	16	
All Training-Related Occupations	258	97%	\$21	30
Unrelated Occupations	8 *	3%	\$15	24
Training-Related Status Unknown	0			
Currently Employed	266	100%	\$21	30
Unemployed and Looking for Work	5 *			
Total in Labour Market	271			

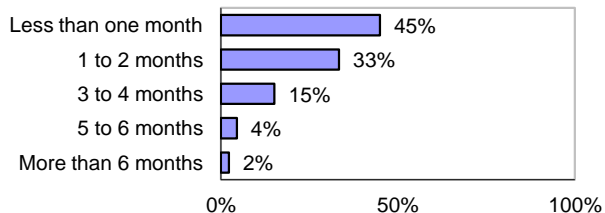
Of Those Currently Employed:

Relationship of Employment to Training



N= 266

How Long Did it Take to Find Current Training-Related Employment?



N= 225

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** Hourly wage data not available before 2005.

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