

# DACSO Summary of Survey Results

## Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (MSKL: Management Skills for Supervisors (CERT))

Number of Eligible Students: 45  
 Number of Respondents: 27  
 Response Rate: 60%

### Description of Survey Respondents

#### Demographics

	Of Eligible Students:	Of Respondents:
Male	44%	44%
Female	56%	56%
Median age (yrs)	40.0	46.0
Aboriginal		11% *

#### Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	60%
Credential	15% *
Credential & job skills	25% *
Other	0%

#### Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	100%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=11
Certificate or diploma	82%
Degree	36%

#### Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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#### Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	80%
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### Employment Outcomes

#### Of Valid Responses:

100%	in the labour force
100%	employed

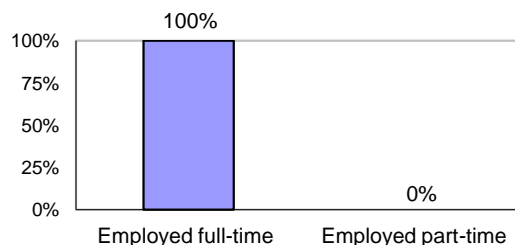
#### Of Those in the Labour Force:

0%	unemployed
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#### Of Those Employed:

96%	employed in a <b>permanent</b> job
96%	employed in a <b>training-related</b> job
85%	had current job before/during studies

#### Of Employed Respondents Either Employed Full or Part-time: N= 27

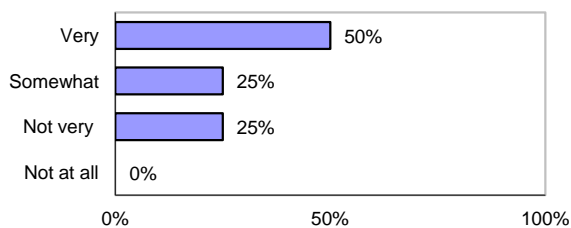


gross median monthly salary of **full-time** main job

\$28 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

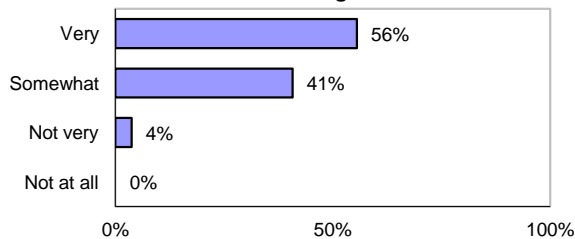
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N= 4 \*

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N= 27

\* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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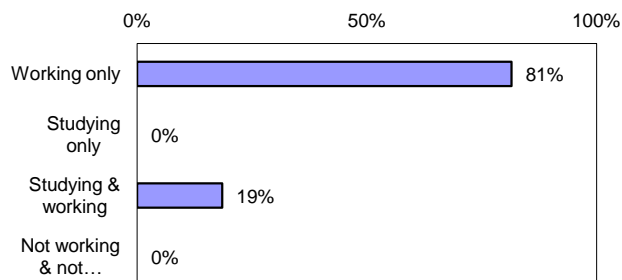
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### Current Activity

Of All Respondents:



\* Of Respondents Both Working and Studying: N= 5

100% \* employed full-time and studying  
 0% \* employed part-time and studying

Not asked in '11

100% \* considered themselves to be a worker rather than a student  
 0% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of Valid Responses:

19% \* were currently studying  
 22% \* have taken further studies (including those still attending the same institution)

\* Of Respondents Who Expected to Transfer Credits: N= 1

0% received the expected course transfer credits  
 0% felt **satisfied** or **very satisfied** with the transfer experience

\* Of Those Who Have Taken Further Studies (including those still attending): N= 6

83% \* have taken further studies at a B.C. public post-secondary institution

\* Of Those Who Have Taken **Related** Further Studies (including those still attending): N= 5

60% \* felt **very well prepared** for further study  
 40% \* felt **somewhat prepared** for further study

#### Where are you studying or where did you take further studies?

##### B.C. Public Post-Secondary Institutions

60% BCIT  
 0% Camosun College  
 0% Capilano University (formerly Capilano College)  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 40% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)  
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)  
 0% Vancouver Island University (formerly Malaspina Univ.-College)  
 0% University of British Columbia/UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
 0% Other (all other institutions)

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### Skill Development and Post-Secondary Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	30% *	40% *	20% *	10% *	0%		26% *
Speak effectively	38% *	46%	17% *	0%	0%		11% *
Read and comprehend materials	27% *	50%	18% *	5% *	0%		19% *
Work effectively with others	60%	32% *	8% *	0%	0%		7% *
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%		0%
Analyze and think critically	26% *	48%	22% *	0%	4% *		0%
Resolve issues or problems	35% *	54%	8% *	0%	4% *		4% *
Use mathematics	22% *	33% *	33% *	11% *	0%		67%
Use computers	30% *	40% *	0%	20% *	10% *		63%
Use other tools and equipment	19% *	50% *	25% *	6% *	0%		41%
Find information (before '04)	0%	0%	0%	0%	0%		0%
Learn on your own	23% *	50%	23% *	0%	4% *		4% *
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%		0%

##### Personal Development\*\* (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	33% *	33% *	33% *	0%	0%		0%
Manage work effectively	0%	67% *	33% *	0%	0%		0%
Understand more about yourself	0%	33% *	67% *	0%	0%		0%
Develop community awareness	0%	33% *	33% *	33% *	0%		0%
Appreciate the arts	0%	50% *	0%	50% *	0%		33% *
Increase understanding of society	0%	50% *	0%	50% *	0%		33% *

#### Satisfaction with Aspects of Your:

##### Program

	Of respondents who felt aspect of program was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	41%	52%	7% *	0%	0%		0%
Amount of practical experience	27% *	50%	23% *	0%	0%		4% *
Textbooks and learning materials	19% *	44%	33% *	4% *	0%		0%
Library materials	11% *	33% *	44% *	0%	11% *		67%
Quality of computers and software	17% *	50% *	0%	17% *	17% *		78%
Quality of other tools/equipment	11% *	47% *	37% *	5% *	0%		30% *
Availability of instructors outside of class (not in '10, '11)	61%	22% *	11% *	6% *	0%		5% *
Helpfulness of instructors outside of class (not in '10, '11)	59%	35% *	6% *	0%	0%		11% *
Fair assessments (tests, papers) (not in '10, '11)	45% *	25% *	30% *	0%	0%		0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%		0%
Organization of program	41%	44%	15% *	0%	0%		0%

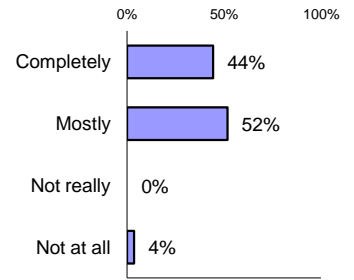
##### Courses

	Of respondents who felt aspect of courses was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	30% *	59%	11% *	0%	0%		0%
Covering topics relevant to field	37%	48%	15% *	0%	0%		0%
Covering standards used	31% *	58%	12% *	0%	0%		4% *
Synthesizing information (not in '08, '10, '11)	29% *	47% *	24% *	0%	0%		0%
Encouraging to think in new ways (not in '08, '10, '11)	38% *	50% *	13% *	0%	0%		6% *
Opportunity for class discussion (not in '08, '10, '11)	53% *	47% *	0%	0%	0%		0%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%		0%

\*Sample size is less than ten, interpret with caution.  
 NOTE: All percentages are rounded to whole numbers.  
 \*\*Personal development questions asked of a 50% sample.

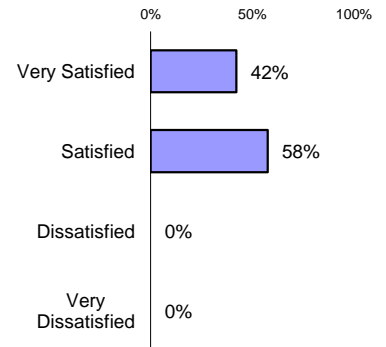
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



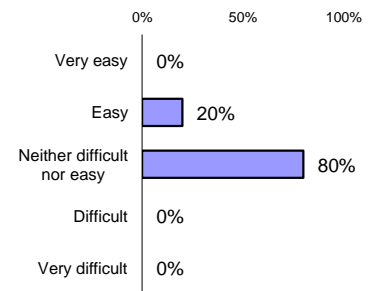
N= 27

#### How Satisfied with Education?\*\*\*



N= 26

**Level of Difficulty** (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 10

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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### Reasons for choosing the institution

Why did you choose the institution? N= 4

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 0% It is in the region where I live
- 50% Availability of program
- 25% Program unique to this institution
- 25% Reputation of institution/went there before
- 0% Reputation of program
- 25% Less expensive
- 0% I was accepted into this institution
- 50% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

*Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.*

### Jobs Obtained

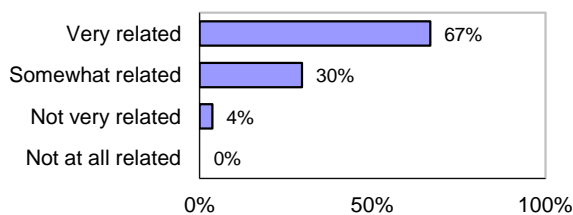
#### 10 Most Common Training-Related Occupations

Occupation Code	Occupation Name
0112	Human Resources Managers
0631	Restaurant & Food Service Managers
1221	Administrative Officers
0621	Retail Trade Managers
0713	Transportation Managers
1223	Personnel & Recruitment Officers
3215	Medical Radiation Technologists
3414	Other Aides & Assistants-Health
4142	Elementary School & Kindergarten Teachers
4163	Economic Dvlpmnt Officers, & Marketing Researchers & Analysts

Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
2 *	7%	n/a	40
2 *	7%	n/a	40
2 *	7%	n/a	38
1 *	4%	40	40
1 *	4%	n/a	38
1 *	4%	n/a	35
1 *	4%	n/a	36
1 *	4%	n/a	40
1 *	4%	40	40
1 *	4%	n/a	38
<b>All Training-Related Occupations</b>	<b>26</b>	<b>96%</b>	<b>\$28</b>
<b>Unrelated Occupations</b>	<b>1 *</b>	<b>4%</b>	<b>40</b>
<b>Training-Related Status Unknown</b>	<b>0</b>		
<b>Currently Employed</b>	<b>27</b>	<b>100%</b>	<b>\$28</b>
<b>Unemployed and Looking for Work</b>	<b>0</b>		
<b>Total in Labour Market</b>	<b>27</b>		

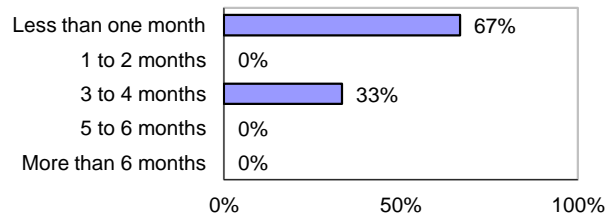
Of Those Currently Employed:

Relationship of Employment to Training



N= 27

How Long Did it Take to Find Current Training-Related Employment?



\* N= 3

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.