

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (PHAR: Pharmacy Technician (CERT))

Number of Eligible Students: 186
 Number of Respondents: 109
 Response Rate: 59%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	23%	26%
Female	77%	74%

Median age (yrs) 26.0 26.0

Aboriginal 1% *

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	98%
<i>Of Those With a Previous Credential (not asked in '04, '06, '08) N=37</i>	
Certificate or diploma	68%
Degree	41%

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	61%
Credential	8% *
Credential & job skills	29%
Other	2% *

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable) 100%

Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential 95%

Employment Outcomes

Of Valid Responses:

96% in the labour force
 94% employed

Of Those in the Labour Force:

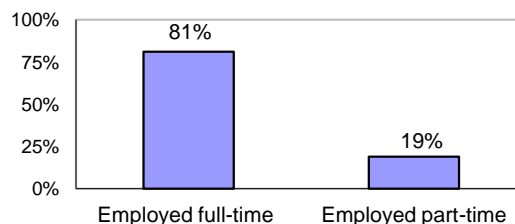
1% * unemployed

Of Those Employed:

82% employed in a **permanent** job
 93% employed in a **training-related** job

5% * had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 95

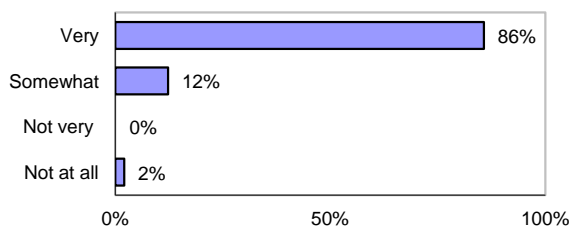


gross median monthly salary of **full-time** main job

\$22 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

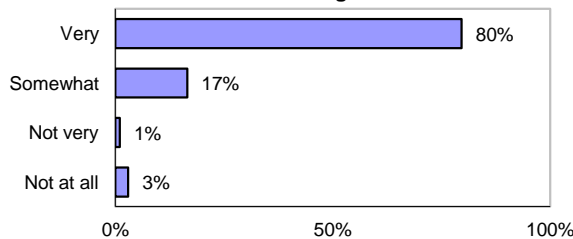
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 98

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 103

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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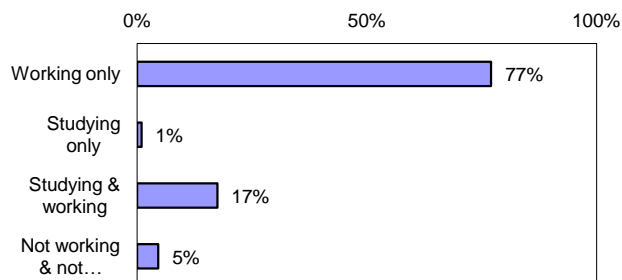
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Current Activity

Of All Respondents:



Of Respondents Both Working and Studying: N= 19

24% * employed full-time and studying
 76% * employed part-time and studying

Not asked in '11

25% * considered themselves to be a worker rather than a student
 75% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

18% were currently studying
 24% have taken further studies (including those still attending the same institution)

* Of Respondents Who Expected to Transfer Credits: N= 2

0% received the expected course transfer credits
 100% * felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken Further Studies (including those still attending): N= 26

88% have taken further studies at a B.C. public post-secondary institution

Of Those Who Have Taken **Related** Further Studies (including those still attending): N= 11

55% * felt **very well prepared** for further study
 45% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

12% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 4% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 8% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 4% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 28% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 24% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 8% Simon Fraser University
 4% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria
 8% Other (all other institutions)

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	34%	41%	24%	0%	1%	24%
Speak effectively	30%	40%	29%	0%	1%	17%
Read and comprehend materials	52%	35%	10%	3%	0%	3%
Work effectively with others	53%	29%	16%	1%	1%	2%
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	42%	41%	15%	0%	1%	5%
Resolve issues or problems	36%	45%	17%	0%	2%	5%
Use mathematics	69%	26%	6%	0%	0%	1%
Use computers	53%	32%	11%	3%	1%	1%
Use other tools and equipment	64%	25%	10%	1%	0%	1%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	41%	46%	12%	0%	1%	5%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	50%	33%	0%	17%	0%	0%
Manage work effectively	33%	50%	0%	17%	0%	0%
Understand more about yourself	17%	17%	50%	17%	0%	0%
Develop community awareness	20%	20%	40%	20%	0%	17%
Appreciate the arts	0%	50%	0%	50%	0%	67%
Increase understanding of society	20%	20%	20%	20%	20%	17%

Satisfaction with Aspects of Your:

Program

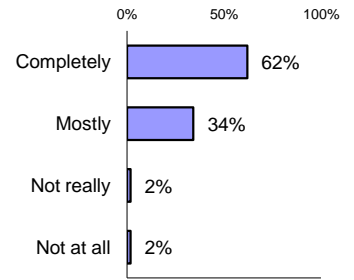
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	71%	25%	5%	0%	0%	0%
Amount of practical experience	66%	28%	5%	2%	0%	0%
Textbooks and learning materials	30%	52%	16%	2%	0%	0%
Library materials	13%	42%	34%	9%	1%	36%
Quality of computers and software	27%	49%	22%	2%	0%	1%
Quality of other tools/equipment	42%	50%	7%	1%	0%	1%
Availability of instructors outside of class (not in '10, '11)	65%	25%	5%	4%	0%	7%
Helpfulness of instructors outside of class (not in '10, '11)	64%	27%	7%	2%	0%	7%
Fair assessments (tests, papers) (not in '10, '11)	61%	34%	5%	0%	0%	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	72%	24%	5%	0%	0%	0%

Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	56%	37%	7%	0%	0%	0%
Covering topics relevant to field	65%	30%	5%	0%	0%	0%
Covering standards used	57%	39%	5%	0%	0%	0%
Synthesizing information (not in '08, '10, '11)	29%	46%	20%	2%	2%	7%
Encouraging to think in new ways (not in '08, '10, '11)	28%	44%	23%	3%	3%	11%
Opportunity for class discussion (not in '08, '10, '11)	57%	23%	16%	2%	2%	0%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

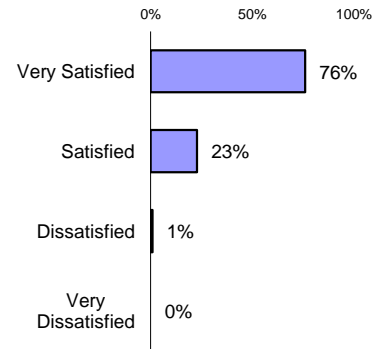
Overall Satisfaction

Was Main Reason for Enrolling Met?



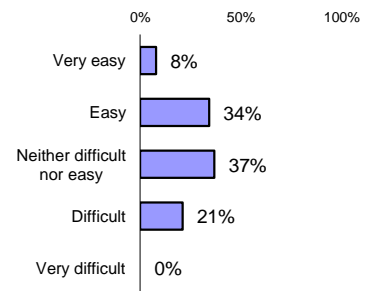
N= 108

How Satisfied with Education?***



N= 109

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 38

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 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? N= 14

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 7% It is in the region where I live
- 7% Availability of program
- 14% Program unique to this institution
- 57% Reputation of institution/went there before
- 50% Reputation of program
- 29% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 29% Length of program/convenient schedule/online courses
- 14% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

10 Most Common Training-Related Occupations

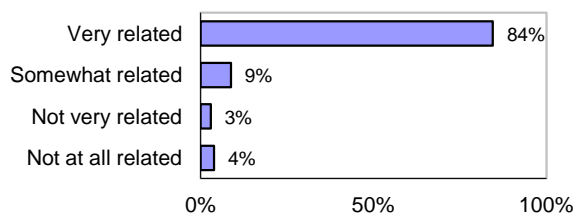
3414 Other Aides & Assistants-Health

Occupation	Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
3414 Other Aides & Assistants-Health	96	93%	\$22	38

All Training-Related Occupations	96	93%	\$22	38
Unrelated Occupations	7 *	7%	\$21	38
Training-Related Status Unknown	0			
Currently Employed	103	100%	\$22	38
Unemployed and Looking for Work	1 *			
Total in Labour Market	104			

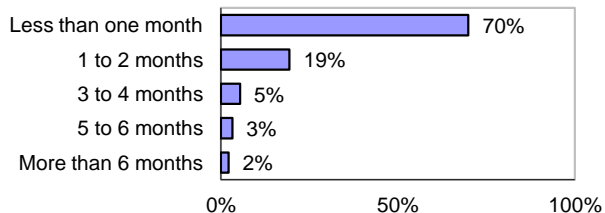
Of Those Currently Employed:

Relationship of Employment to Training



N= 103

How Long Did it Take to Find Current Training-Related Employment?



N= 93

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** Hourly wage data not available before 2005.

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