

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (IDTR: Instructor Develop Training (DIPL))

Number of Eligible Students: 819
 Number of Respondents: 555
 Response Rate: 68%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	47%	47%
Female	52%	52%
Median age (yrs)	48.0	48.5
Aboriginal		5%

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	57%
Credential	18%
Credential & job skills	23%
Other	2% *

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	97%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=352
Certificate or diploma	72%
Degree	39%

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	100%
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Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	95%
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Employment Outcomes

Of Valid Responses:

96%	in the labour force
91%	employed

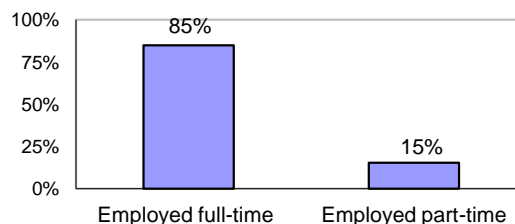
Of Those in the Labour Force:

5%	unemployed
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Of Those Employed:

85%	employed in a permanent job
87%	employed in a training-related job
76%	had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 478

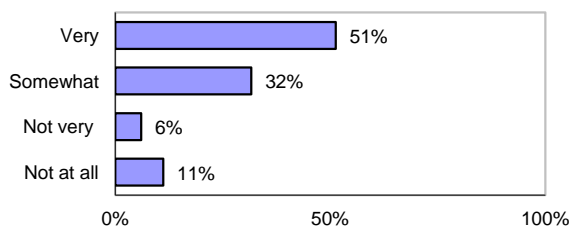


gross median monthly salary of **full-time** main job

\$36 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

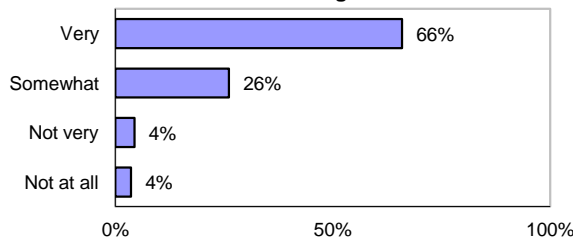
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 117

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 505

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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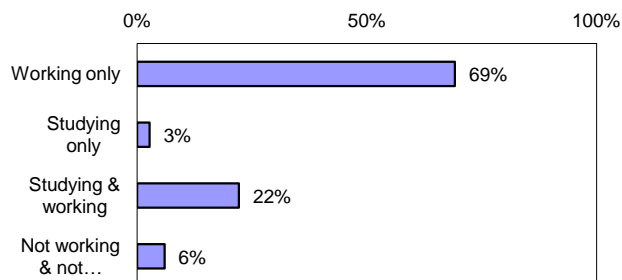
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*: N= 123

83% employed full-time and studying
 17% employed part-time and studying

Not asked in '11

95% considered themselves to be a worker rather than a student
 5% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

25% were currently studying
 36% have taken further studies (including those still attending the same institution)

Of *Respondents Who Expected to Transfer Credits*: N= 27

63% received the expected course transfer credits
 62% felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies*

(including those still attending): N= 199

70% have taken further studies at a B.C. public post-secondary institution

Of *Those Who Have Taken Related Further Studies* (including those still attending): N= 133

70% felt **very well prepared** for further study
 28% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

8% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 1% College of New Caledonia
 0% College of the Rockies
 3% Douglas College
 1% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 5% Justice Institute of BC
 2% Langara College
 0% Nicola Valley Institute of Technology
 2% North Island College
 1% Northern Lights College
 1% Northwest College
 1% Okanagan College (formerly Okanagan Univ. College)
 1% Selkirk College
 19% Vancouver Community College

5% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 1% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 3% Vancouver Island University (formerly Malaspina Univ.-College)
 4% University of British Columbia/UBC Okanagan
 2% University of Northern British Columbia
 5% Simon Fraser University
 6% Royal Roads University
 2% Thompson Rivers University (formerly Univ. College of the Cariboo)
 3% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria
 29% Other (all other institutions)

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	37%	38%	21%	3%	0%	18%
Speak effectively	44%	36%	17%	2%	0%	10%
Read and comprehend materials	37%	41%	20%	2%	1%	18%
Work effectively with others	52%	36%	12%	1%	0%	8%
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	46%	40%	12%	2%	1%	7%
Resolve issues or problems	32%	44%	22%	2%	1%	12%
Use mathematics	19%	33%	37%	6%	4%	74%
Use computers	22%	34%	31%	9%	4%	28%
Use other tools and equipment	38%	39%	20%	2%	1%	13%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	42%	40%	17%	1%	0%	12%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	48%	39%	9%	3%	0%	0%
Manage work effectively	32%	29%	32%	3%	3%	6%
Understand more about yourself	32%	55%	13%	0%	0%	6%
Develop community awareness	25%	42%	33%	0%	0%	27%
Appreciate the arts	25%	38%	25%	13%	0%	76%
Increase understanding of society	18%	46%	32%	4%	0%	15%

Satisfaction with Aspects of Your:

Program

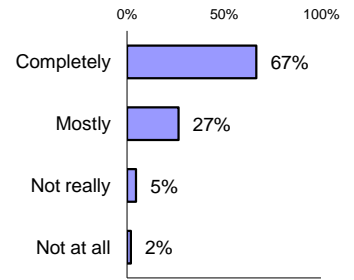
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	69%	24%	6%	1%	0%	0%
Amount of practical experience	44%	38%	14%	2%	1%	4%
Textbooks and learning materials	34%	44%	20%	1%	1%	1%
Library materials	19%	38%	36%	7%	0%	46%
Quality of computers and software	15%	42%	30%	10%	3%	35%
Quality of other tools/equipment	23%	47%	26%	3%	1%	18%
Availability of instructors outside of class (not in '10, '11)	49%	31%	16%	4%	0%	4%
Helpfulness of instructors outside of class (not in '10, '11)	62%	26%	10%	2%	0%	4%
Fair assessments (tests, papers) (not in '10, '11)	59%	32%	8%	0%	0%	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	58%	31%	10%	1%	1%	0%

Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	51%	39%	8%	1%	1%	0%
Covering topics relevant to field	53%	35%	10%	2%	1%	3%
Covering standards used	50%	34%	14%	2%	1%	8%
Synthesizing information (not in '08, '10, '11)	53%	39%	6%	2%	0%	1%
Encouraging to think in new ways (not in '08, '10, '11)	64%	28%	6%	1%	0%	1%
Opportunity for class discussion (not in '08, '10, '11)	74%	20%	6%	0%	0%	1%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

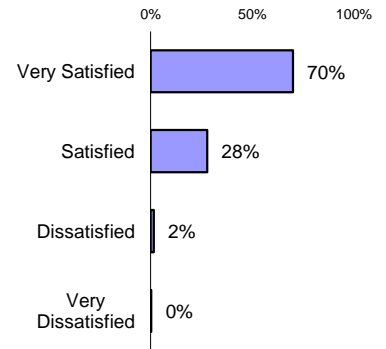
Overall Satisfaction

Was Main Reason for Enrolling Met?



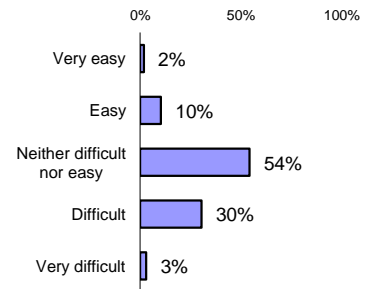
N= 553

How Satisfied with Education?***



N= 555

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 164

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 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? N= 72

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 8% It is in the region where I live
- 24% Availability of program
- 46% Program unique to this institution
- 18% Reputation of institution/went there before
- 22% Reputation of program
- 1% Less expensive
- 3% I was accepted into this institution
- 8% Location of institution
- 4% Transferability of course or program
- 10% Employer sent me

- 17% Length of program/convenient schedule/online courses
- 1% Small institution or class size
- 1% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

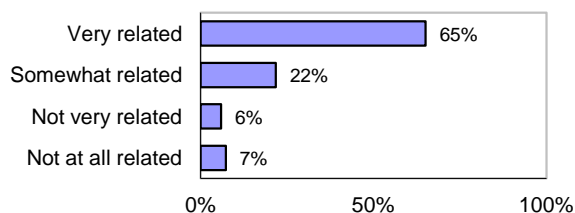
10 Most Common Training-Related Occupations

4131	College & Other Vocational Instructors
4121	University Professors
1121	Specialists in Human Resources
0312	Administrators in Post-Secondary Education
3152	Registered Nurses
4212	Community & Social Service Workers
1221	Administrative Officers
4164	Social Policy Researchers
0112	Human Resources Managers
4213	Employment Counsellors

Occupation	Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
	270	53%	\$42	30
	7 *	1%	\$38	20
	7 *	1%	\$28	38
	6 *	1%	n/a	39
	6 *	1%	n/a	37
	6 *	1%	n/a	35
	5 *	1%	n/a	38
	5 *	1%	n/a	35
	5 *	1%	n/a	40
	5 *	1%	n/a	35
All Training-Related Occupations	439	87%	\$38	35
Unrelated Occupations	67	13%	\$27	38
Training-Related Status Unknown	1 *	0%		43
Currently Employed	507	100%	\$36	35
Unemployed and Looking for Work	24			
Total in Labour Market	531			

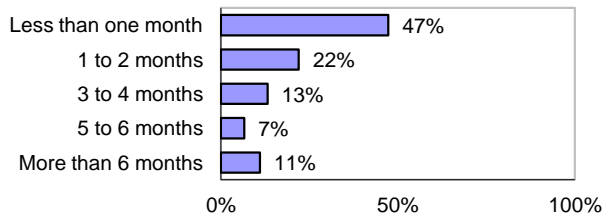
Of Those Currently Employed:

Relationship of Employment to Training



N= 506

How Long Did it Take to Find Current Training-Related Employment?



N= 91

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

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