

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (SUAB: Substance Abuse Counselling Skills (CERT))

Number of Eligible Students: 103
 Number of Respondents: 65
 Response Rate: 63%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	42%	45%
Female	57%	54%

Median age (yrs) 42.0 46.0

Aboriginal 14% *

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	88%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=36
Certificate or diploma	58%
Degree	50%

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	62%
Credential	14% *
Credential & job skills	14% *
Other	10% *

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable) 100%

Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential 95%

Employment Outcomes

Of Valid Responses:

89% in the labour force
 78% employed

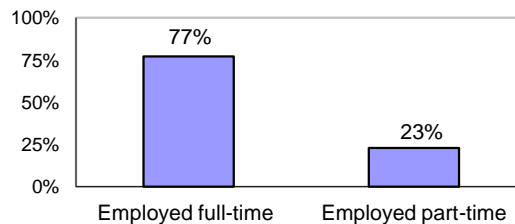
Of Those in the Labour Force:

12% * unemployed

Of Those Employed:

82% employed in a **permanent** job
 84% employed in a **training-related** job
 53% had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 48

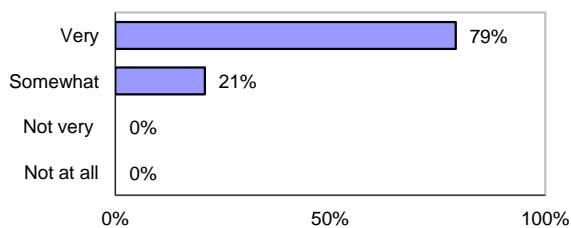


gross median monthly salary of **full-time** main job

\$20 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

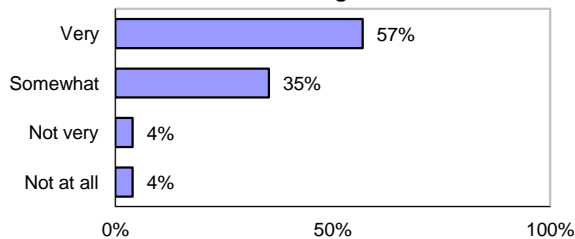
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 24

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 51

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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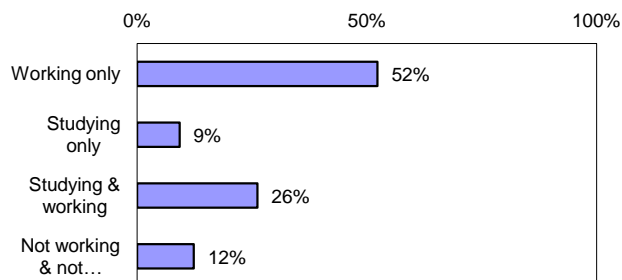
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*: N= 17

75% employed full-time and studying
 25% * employed part-time and studying

Not asked in '11

88% * considered themselves to be a worker rather than a student
 13% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

35% were currently studying
 42% have taken further studies (including those still attending the same institution)

* Of *Respondents Who Expected to Transfer Credits*: N= 8

38% * received the expected course transfer credits
 50% * felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies* (including those still attending): N= 27

59% have taken further studies at a B.C. public post-secondary institution

Of *Those Who Have Taken Related Further Studies* (including those still attending): N= 23

74% felt **very well prepared** for further study
 22% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

0% BCIT
 0% Camosun College
 0% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 11% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 0% Justice Institute of BC
 4% Langara College
 11% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 11% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 11% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 4% Simon Fraser University
 0% Royal Roads University
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
 7% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria
 41% Other (all other institutions)

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable	
	applicable					Very Poorly		
	Very Well	Well	Adequately	Poorly	Very Poorly			
Write clearly and concisely	27%	35%	31%	6% *	2%	*	20%	
Speak effectively	38%	41%	19%	2%	*	0%	9% *	
Read and comprehend materials	36%	38%	26%	0%	0%		11% *	
Work effectively with others	49%	37%	14%	*	0%	0%	3% *	
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%		0%	
Analyze and think critically	52%	31%	15%	*	2%	*	0%	
Resolve issues or problems	42%	44%	13%	*	2%	*	0%	
Use mathematics	11%	*	22%	*	44%	*	11%	*
Use computers	5%	*	50%	*	36%	*	5%	*
Use other tools and equipment	28%	36%	31%	3%	*	3%	*	
Find information (before '04)	0%	0%	0%	0%	0%		0%	
Learn on your own	32%	39%	28%	0%	2%	*	12%	*
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%		0%	

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	100%	*	0%	0%	0%	0%	25% *
Manage work effectively	50%	*	0%	50%	*	0%	50% *
Understand more about yourself	100%	*	0%	0%	0%	0%	25% *
Develop community awareness	67%	*	33%	*	0%	0%	25% *
Appreciate the arts	100%	*	0%	0%	0%	0%	75% *
Increase understanding of society	67%	*	33%	*	0%	0%	25% *

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:						not applicable		
	applicable					Very Poor			
	Very Good	Good	Adequate	Poor	Very Poor				
Quality of instruction	58%	38%	3%	*	0%	0%	0%		
Amount of practical experience	36%	44%	19%	2%	*	0%	0%		
Textbooks and learning materials	35%	49%	11%	*	3%	*	2%	*	
Library materials	21%	27%	35%	13%	*	4%	*		
Quality of computers and software	15%	*	30%	*	45%	*	10%	*	
Quality of other tools/equipment	14%	*	28%	42%	9%	*	7%	*	
Availability of instructors outside of class (not in '10, '11)	32%	*	47%	*	21%	*	0%	10%	*
Helpfulness of instructors outside of class (not in '10, '11)	55%	25%	*	20%	*	0%	0%	5%	*
Fair assessments (tests, papers) (not in '10, '11)	43%	*	52%	0%	5%	*	0%	0%	
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%	0%	0%	
Organization of program	28%	54%	17%	2%	*	0%	0%		

Courses

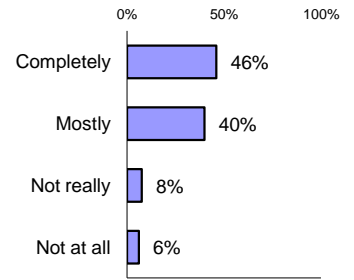
	Of respondents who felt aspect of courses was:						not applicable
	applicable					Very Poor	
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	54%	40%	6%	*	0%	0%	0%
Covering topics relevant to field	69%	26%	3%	*	2%	*	0%
Covering standards used	65%	31%	3%	*	2%	*	0%
Synthesizing information (not in '08, '10, '11)	35%	*	47%	*	18%	*	0%
Encouraging to think in new ways (not in '08, '10, '11)	35%	*	59%	6%	*	0%	0%
Opportunity for class discussion (not in '08, '10, '11)	82%	18%	*	0%	0%	0%	0%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%		0%

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

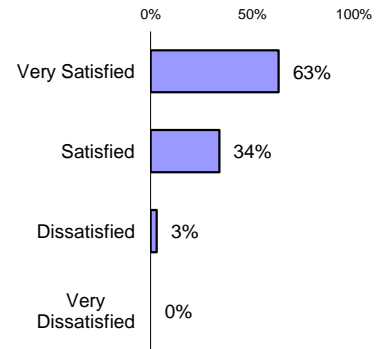
Overall Satisfaction

Was Main Reason for Enrolling Met?



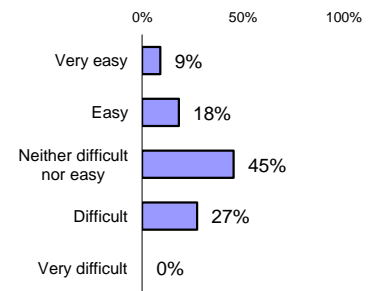
N= 65

How Satisfied with Education?***



N= 65

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 11

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Reasons for choosing the institution

Why did you choose the institution? N= 6

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 0% It is in the region where I live
- 0% Availability of program
- 50% Program unique to this institution
- 33% Reputation of institution/went there before
- 33% Reputation of program
- 33% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 17% Employer sent me

- 0% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

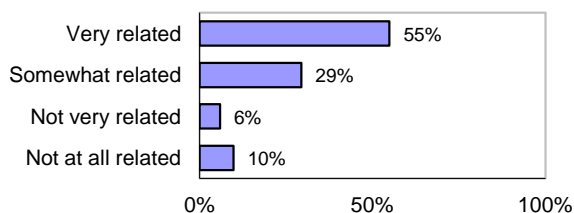
10 Most Common Training-Related Occupations

4212	Community & Social Service Workers
4153	Family, Marriage and Other Related Counsellors
4213	Employment Counsellors
4152	Social Workers
4142	Elementary School & Kindergarten Teachers
XXXX	Unclassified Occupations
5123	Journalists
5131	Producers, Directors, Choreographers & Related Occupations
5135	Actors
7413	Taxi & Limousine Drivers & Chauffeurs

Occupation	Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
4212	18	35%	\$20	38
4153	14	27%	\$22	37
4213	3 *	6%	n/a	35
4152	2 *	4%	n/a	33
4142	1 *	2%		20
XXXX	1 *	2%		38
5123	1 *	2%	n/a	35
5131	1 *	2%		
5135	1 *	2%	n/a	
7413	1 *	2%	n/a	40
All Training-Related Occupations	43	84%	\$20	36
Unrelated Occupations	8 *	16%	\$24	31
Training-Related Status Unknown	0			
Currently Employed	51	100%	\$20	35
Unemployed and Looking for Work	7 *			
Total in Labour Market	58			

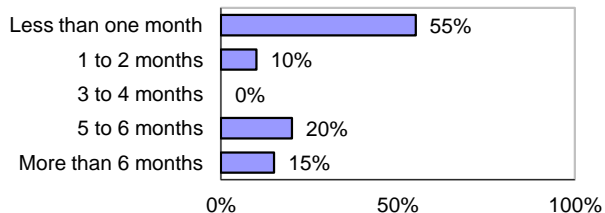
Of Those Currently Employed:

Relationship of Employment to Training



N= 51

How Long Did it Take to Find Current Training-Related Employment?



N= 20

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

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