

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

CPC Codes (internal institutional codes) (TECR: TESOL Certificate (CERT), TEFL: TEFL (CERT), TEFT: TESOL Diploma Fast Track (DIPL), TESD: TES)

Number of Eligible Students: 464
 Number of Respondents: 244
 Response Rate: 53%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	26%	27%
Female	73%	73%

Median age (yrs) 37.0 42.0

Aboriginal 1% *

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	98%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=161
Certificate or diploma	34%
Degree	82%

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	59%
Credential	16%
Credential & job skills	20%
Other	5% *

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable) 100%

Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential 98%

Employment Outcomes

Of Valid Responses:

86% in the labour force
 74% employed

Of Those in the Labour Force:

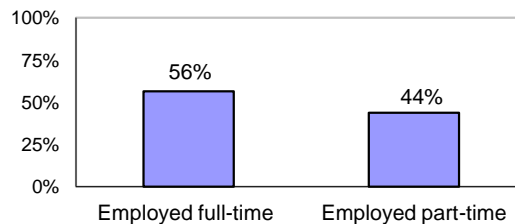
12% unemployed

Of Those Employed:

77% employed in a **permanent** job
 68% employed in a **training-related** job

41% had current job before/during studies

Of Employed Respondents Either Employed Full or Part-time: N= 165

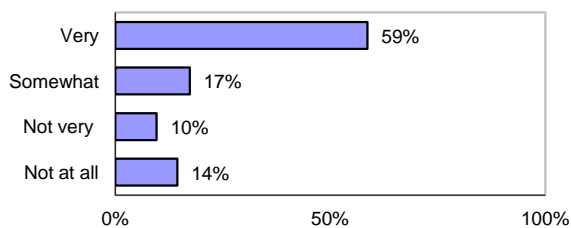


gross median monthly salary of **full-time** main job

\$24 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

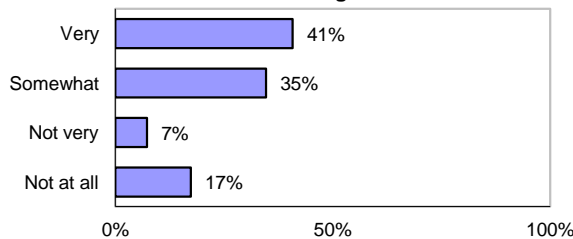
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 104

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 179

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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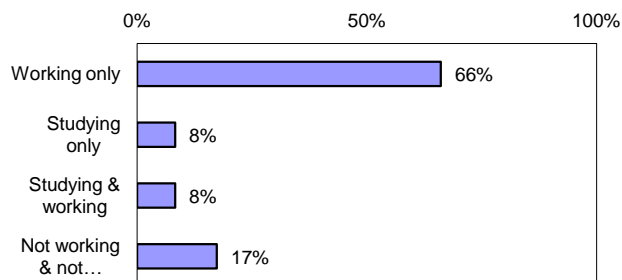
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Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*: N= 20

50% employed full-time and studying
 50% employed part-time and studying

Not asked in '11

92% considered themselves to be a worker rather than a student
 8% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

17% were currently studying
 27% have taken further studies (including those still attending the same institution)

* Of *Respondents Who Expected to Transfer Credits*: N= 2

100% * received the expected course transfer credits
 100% * felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies* (including those still attending): N= 67

72% have taken further studies at a B.C. public post-secondary institution

Of *Those Who Have Taken Related Further Studies* (including those still attending): N= 33

39% felt **very well prepared** for further study
 55% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

2% BCIT
 0% Camosun College
 2% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 5% Douglas College
 2% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 3% Justice Institute of BC
 5% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 27% Vancouver Community College

2% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 2% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 14% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 13% Simon Fraser University
 0% Royal Roads University
 2% Thompson Rivers University (formerly Univ. College of the Cariboo)
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 0% University of Victoria
 24% Other (all other institutions)

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Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	26%	36%	31%	6%	1%	42%	
Speak effectively	26%	40%	31%	2%	1%	28%	
Read and comprehend materials	38%	34%	27%	0%	0%	17%	
Work effectively with others	35%	41%	22%	0%	1%	13%	
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%	
Analyze and think critically	27%	40%	30%	2%	0%	18%	
Resolve issues or problems	16%	40%	41%	2%	0%	16%	
Use mathematics	11%	39%	39%	8%	3%	84%	
Use computers	15%	27%	40%	12%	6%	58%	
Use other tools and equipment	21%	39%	35%	5%	0%	26%	
Find information (before '04)	0%	0%	0%	0%	0%	0%	
Learn on your own	26%	39%	33%	1%	0%	18%	
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%	

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:						not applicable
	applicable					Very Poorly	
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	36%	40%	24%	0%	0%	7%	
Manage work effectively	18%	50%	27%	5%	0%	19%	
Understand more about yourself	22%	48%	26%	0%	4%	15%	
Develop community awareness	23%	59%	18%	0%	0%	19%	
Appreciate the arts	13%	63%	25%	0%	0%	70%	
Increase understanding of society	22%	43%	35%	0%	0%	15%	

Satisfaction with Aspects of Your:

Program

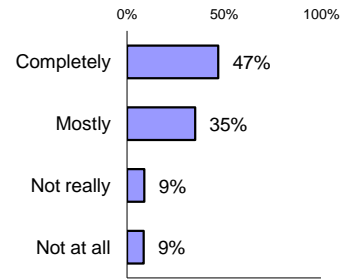
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	56%	36%	6%	1%	0%	0%
Amount of practical experience	32%	34%	22%	11%	0%	1%
Textbooks and learning materials	31%	41%	23%	4%	1%	2%
Library materials	27%	41%	27%	5%	0%	17%
Quality of computers and software	16%	31%	34%	19%	1%	61%
Quality of other tools/equipment	16%	42%	37%	5%	0%	32%
Availability of instructors outside of class (not in '10, '11)	36%	33%	26%	5%	0%	10%
Helpfulness of instructors outside of class (not in '10, '11)	43%	39%	14%	5%	0%	9%
Fair assessments (tests, papers) (not in '10, '11)	45%	41%	13%	1%	0%	1%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	40%	41%	16%	3%	0%	0%

Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	40%	43%	16%	0%	0%	0%
Covering topics relevant to field	46%	42%	11%	1%	0%	0%
Covering standards used	38%	47%	13%	1%	0%	1%
Synthesizing information (not in '08, '10, '11)	40%	43%	15%	2%	0%	0%
Encouraging to think in new ways (not in '08, '10, '11)	38%	48%	13%	1%	0%	1%
Opportunity for class discussion (not in '08, '10, '11)	55%	38%	7%	0%	0%	1%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

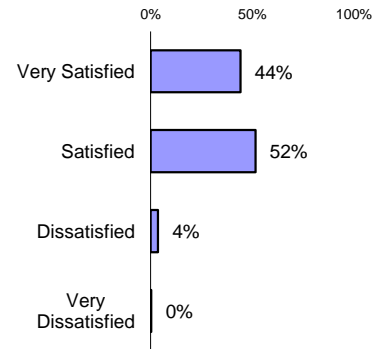
Overall Satisfaction

Was Main Reason for Enrolling Met?



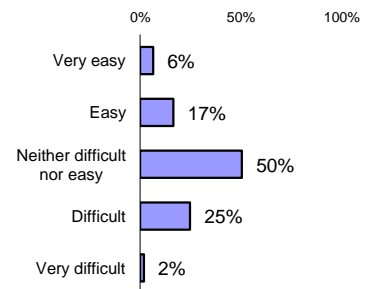
N= 244

How Satisfied with Education?***



N= 244

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 109

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 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? N= 63

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 11% It is in the region where I live
- 19% Availability of program
- 16% Program unique to this institution
- 35% Reputation of institution/went there before
- 44% Reputation of program
- 2% Less expensive
- 2% I was accepted into this institution
- 14% Location of institution
- 0% Transferability of course or program
- 2% Employer sent me
- 24% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

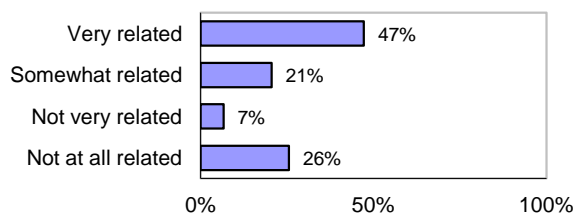
10 Most Common Training-Related Occupations

Occupation Code	Occupation Name
4131	College & Other Vocational Instructors
4142	Elementary School & Kindergarten Teachers
4141	Secondary School Teachers
XXXX	Unclassified Occupations
6472	Elementary & Secondary School Teacher Assistants
4216	Other Instructors
4214	Early Childhood Educators
4121	University Professors
4166	Education Policy Researchers, Consultants and Program Officers
4122	Post-Secondary Teaching & Research Assistants

Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
80	44%	\$24	25
6 *	3%	n/a	25
6 *	3%	\$39	33
5 *	3%		35
3 *	2%	n/a	30
2 *	1%	n/a	45
2 *	1%	n/a	27
2 *	1%	n/a	25
2 *	1%	n/a	33
2 *	1%	n/a	16
All Training-Related Occupations	122	68%	\$25
Unrelated Occupations	58	32%	\$19
Training-Related Status Unknown	0		
Currently Employed	180	100%	\$24
Unemployed and Looking for Work	25		
Total in Labour Market	205		

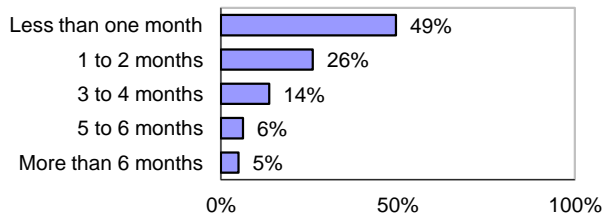
Of Those Currently Employed:

Relationship of Employment to Training



N= 180

How Long Did it Take to Find Current Training-Related Employment?



N= 81

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

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