

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

Institution (VCC: Vancouver Community College)

Number of Eligible Students: 12,047
 Number of Respondents: 6,831
 Response Rate: 57%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	33%	33%
Female	67%	67%
Median age (yrs)	29.0	30.0
Aboriginal		2%

Respondents' Reason For Enrolling (not asked in '10, '11)

Job skills	58%
Credential	17%
Credential & job skills	19%
Other	5%

Previous Education

Completed high school (not asked in '05, '06, '08, '10, '11)	94%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=2,349
Certificate or diploma	66%
Degree	42%

Graduate Status (institution-reported)

Graduate (data for years prior to '04 may not be reliable)	99%
--	-----

Graduate Status (self-reported) (not asked in '10, '11)

Completed requirements for program credential	95%
---	-----

Employment Outcomes

Of Valid Responses:

93%	in the labour force
85%	employed

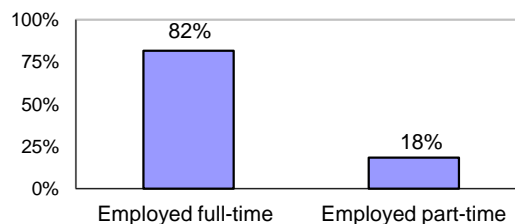
Of Those in the Labour Force:

8%	unemployed
----	------------

Of Those Employed:

84%	employed in a permanent job
83%	employed in a training-related job
33%	had current job before/during studies

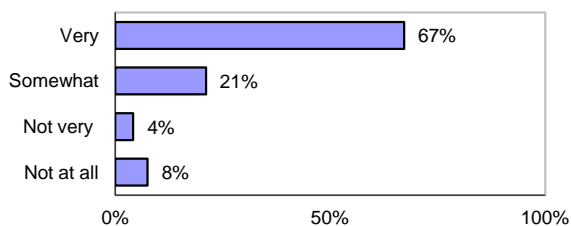
Of Employed Respondents Either Employed Full or Part-time: N= 5,414



\$19 gross median monthly salary of **full-time** main job
 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

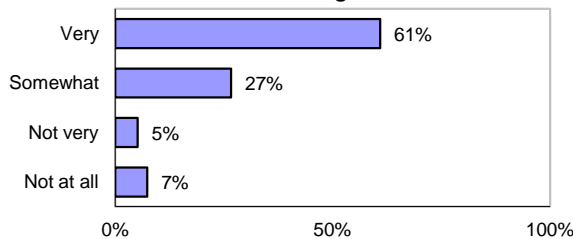
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N= 3,857

Usefulness of Knowledge and Skill Gain in Performing Job**



N= 5,782

* Sample size is less than ten, interpret with caution.
 "n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.
 NOTE: All percentages are rounded to whole numbers.

DACSO Summary of Survey Results

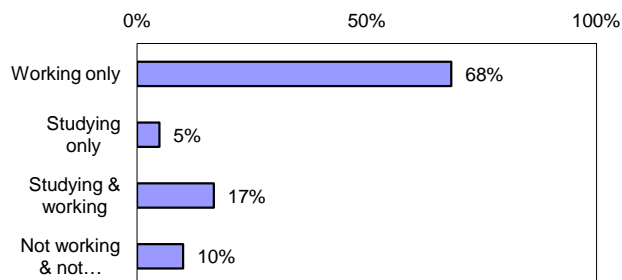
Institutions: VCC (2011, 2010, 2009, 2008, 2007)

Institution (VCC: Vancouver Community College)

Number of Eligible Students: 12,047
 Number of Respondents: 6,831
 Response Rate: 57%

Current Activity

Of *All Respondents*:



Of *Respondents Both Working and Studying*: N= 1,137

67% employed full-time and studying
 33% employed part-time and studying

Not asked in '11

66% considered themselves to be a worker rather than a student
 34% considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

22% were currently studying
 28% have taken further studies (including those still attending the same institution)

Of *Respondents Who Expected to Transfer Credits*: N= 295

82% received the expected course transfer credits
 80% felt **satisfied** or **very satisfied** with the transfer experience

Of *Those Who Have Taken Further Studies*
 (including those still attending): N= 1,940

79% have taken further studies at a B.C. public post-secondary institution

Of *Those Who Have Taken Related Further Studies*
 (including those still attending): N= 1,370
 63% felt **very well prepared** for further study
 33% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

6% BCIT
 0% Camosun College
 2% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 7% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 1% Justice Institute of BC
 5% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 40% Vancouver Community College

2% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 3% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 7% University of British Columbia/UBC Okanagan
 0% University of Northern British Columbia
 3% Simon Fraser University
 1% Royal Roads University
 1% Thompson Rivers University (formerly Univ. College of the Cariboo)
 1% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 1% University of Victoria
 20% Other (all other institutions)

* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

Institution (VCC: Vancouver Community College)

Number of Eligible Students: 12,047
 Number of Respondents: 6,831
 Response Rate: 57%

Skill Development and Post-Secondary Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	37%	39%	21%	3%	1%	22%
Speak effectively	36%	42%	20%	2%	0%	18%
Read and comprehend materials	42%	41%	16%	1%	0%	7%
Work effectively with others	50%	36%	12%	1%	0%	4%
Analyze and problem solve (before '03)	0%	0%	0%	0%	0%	0%
Analyze and think critically	42%	41%	15%	2%	0%	4%
Resolve issues or problems	34%	43%	19%	3%	1%	6%
Use mathematics	32%	39%	24%	4%	1%	38%
Use computers	34%	33%	23%	8%	2%	35%
Use other tools and equipment	45%	35%	17%	2%	1%	9%
Find information (before '04)	0%	0%	0%	0%	0%	0%
Learn on your own	40%	42%	16%	2%	0%	5%
Use entrepreneurial skills (before '04)	0%	0%	0%	0%	0%	0%

Personal Development** (not in '05, '07, '08, '10, '11)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	45%	39%	12%	2%	1%	2%
Manage work effectively	39%	44%	14%	3%	1% *	4%
Understand more about yourself	42%	41%	16%	1% *	1% *	6%
Develop community awareness	29%	43%	22%	5%	1% *	19%
Appreciate the arts	36%	35%	19%	7%	3%	53%
Increase understanding of society	29%	43%	23%	4%	1% *	23%

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	48%	37%	12%	3%	1%	0%
Amount of practical experience	42%	37%	15%	5%	1%	2%
Textbooks and learning materials	31%	44%	20%	5%	1%	1%
Library materials	25%	39%	27%	8%	1%	25%
Quality of computers and software	24%	39%	25%	10%	2%	34%
Quality of other tools/equipment	32%	44%	20%	3%	1%	11%
Availability of instructors outside of class (not in '10, '11)	42%	34%	16%	6%	2%	6%
Helpfulness of instructors outside of class (not in '10, '11)	46%	34%	13%	5%	1%	5%
Fair assessments (tests, papers) (not in '10, '11)	40%	44%	13%	2%	1%	0%
Variety of assessments (not asked after '06)	0%	0%	0%	0%	0%	0%
Organization of program	40%	39%	15%	5%	2%	0%

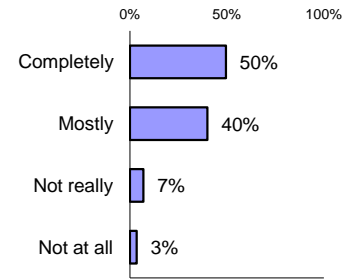
Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	40%	42%	13%	3%	1%	0%
Covering topics relevant to field	45%	40%	12%	2%	0%	1%
Covering standards used	43%	42%	12%	2%	1%	1%
Synthesizing information (not in '08, '10, '11)	34%	46%	16%	3%	0% *	4%
Encouraging to think in new ways (not in '08, '10, '11)	39%	43%	14%	3%	1%	3%
Opportunity for class discussion (not in '08, '10, '11)	48%	38%	12%	2%	0%	1%
Improve presentation skills (before '04)	0%	0%	0%	0%	0%	0%

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

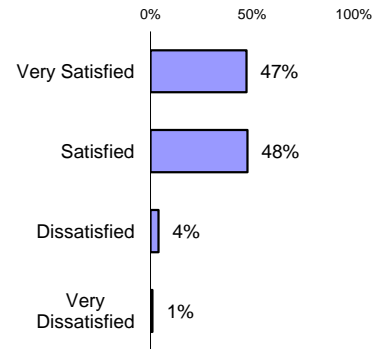
Overall Satisfaction

Was Main Reason for Enrolling Met?



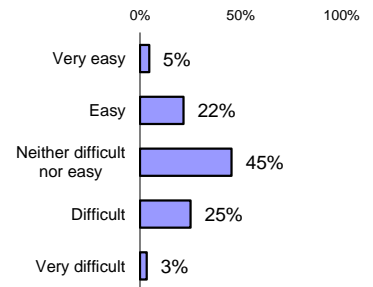
N= 6,747

How Satisfied with Education?***



N= 6,797

Level of Difficulty (Asked after 2004. In 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents. Not asked in 2010 and 2011.)



N= 3,175

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

DACSO Summary of Survey Results

Institutions: VCC (2011, 2010, 2009, 2008, 2007)

Institution (VCC: Vancouver Community College)

Number of Eligible Students: 12,047
 Number of Respondents: 6,831
 Response Rate: 57%

Reasons for choosing the institution

Why did you choose the institution? N= 1,399

(Multiple response version of Q53A first asked in 2008. Asked of a 50% sample. Not asked in 2010 and 2011.)

- 11% It is in the region where I live
- 14% Availability of program
- 15% Program unique to this institution
- 38% Reputation of institution/went there before
- 36% Reputation of program
- 25% Less expensive
- 5% I was accepted into this institution
- 12% Location of institution
- 4% Transferability of course or program
- 3% Employer sent me
- 12% Length of program/convenient schedule/online courses
- 3% Small institution or class size
- 2% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

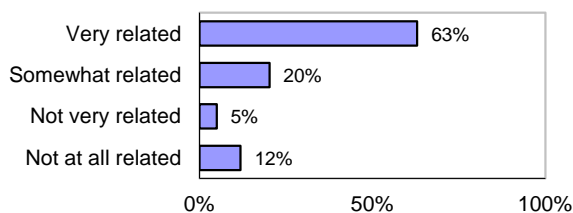
Jobs Obtained

10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed	Median Hourly Wage**	Median Weekly Hours Worked
3233	Registered Nursing Assistants	439	8%	\$24	35
4131	College & Other Vocational Instructors	427	7%	\$36	30
3413	Nurse Aides & Orderlies	358	6%	\$21	30
6242	Cooks	305	5%	\$13	40
3414	Other Aides & Assistants-Health	272	5%	\$21	38
3411	Dental Assistants	179	3%	\$19	34
1431	Accounting & Related Clerks	135	2%	\$15	40
6271	Hairstylists & Barbers	133	2%	\$9	38
3212	Medical Laboratory Technicians	117	2%	\$20	32
1441	Administrative Clerks	116	2%	\$20	35
	All Training-Related Occupations	4,816	83%	\$20	38
	Unrelated Occupations	974	17%	\$14	35
	Training-Related Status Unknown	11	0%	\$13	40
	Currently Employed	5,801	100%	\$19	37
	Unemployed and Looking for Work	492			
	Total in Labour Market	6,293			

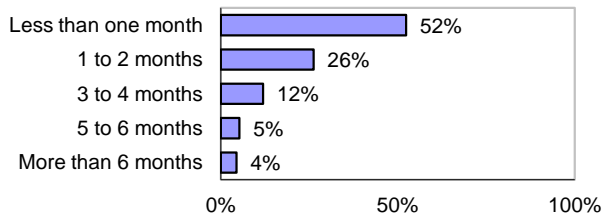
Of Those Currently Employed:

Relationship of Employment to Training



N= 5,790

How Long Did it Take to Find Current Training-Related Employment?



N= 3,299

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.